



VACANCY INFORMATION

**PERIPATETIC TEACHER OF TRUMPET
(Self-employed)
Initially one day per week**

for January 2022

**Closing date: Friday 29 October
Interview date: Week commencing 8 November**





Thank you for your interest in the position of a self-employed peripatetic teacher of Trumpet at the Royal Grammar School.

The Royal Grammar School comprises an independent senior (RGS) and preparatory boys' (RGSP) day school. The RGS senior school has 975 students aged 11 to 18, more than a quarter of whom are in the Sixth Form and the prep school has 315 pupils aged 3 to 11. RGS is situated in the heart of the historic town of Guildford, a flourishing and vibrant place to work.

The RGS has been at the educational heart of Guildford for five centuries. Founded in 1509, our Royal charter was granted by King Edward VI in 1552 and our Tudor buildings are still used by the School. Across the road from the Tudor building is the main building: facilities are excellent with investment into refurbishment and rebuilding continuing on an on-going basis.

Our boys are naturally able and inquisitive and a delight to teach. Our expectations of the boys are high. The academic standards in the School are excellent; the curriculum is enriched by an extensive extra-curricular programme in which all academic staff are expected to participate. Sports and the Arts are an important element in School life.

We are able to be of financial assistance, through bursaries, to help 7% of RGS boys whose families cannot afford the fees. This preserves an essential feature of the grammar school ethos enabling bright local boys to benefit from a RGS education. My ambition for the future is full merit-based open access: that every bright boy who earns his place can take it up, irrespective of his family's financial circumstances.

Please take a look at the RGS website for more details and the twitter feed which provides up to the minute information about the boys' current activities. Both sites will give you an understanding of our School, its ethos, atmosphere and most importantly our community.

The RGS is an exciting place in which to be a peripatetic member of staff; I look forward to receiving an application from you.

HEADMASTER



ROYAL GRAMMAR SCHOOL

Around 120 boys start in the First Form at age eleven via the RGS Entrance Examination; another 30 arrive in the Third Form having taken Common Entrance or the scholarship examination. A few boys join the Lower Sixth from other schools. Boys come to the RGS from around 130 schools in the West Surrey area and beyond.

The RGS curriculum aims to combine breadth with balance. In the first three years all boys study a broad range of subjects which encompasses the full range of humanities, Latin and aesthetic/practical disciplines, in addition to the core of Mathematics, English, the three sciences and a Modern Language. Pupils in the First and Second Form choose on entry to study either French or Spanish, with the opportunity to select either a second modern language (from French, Spanish or German) or a second classical language (Greek) in the Third Form.

In the Fourth and Fifth Forms all boys sit ten GCSE subjects which must include English Language, English Literature, a Modern Foreign Language, Mathematics, three separate sciences and a humanities subject. The majority of specifications followed lead to iGCSE qualifications. Although the School is non-denominational, it has a strong Christian spirit and all boys study Religious Education. There also exists in the Third, Fourth and Fifth Forms, a Tutor Period during which boys study Information Technology, Problem Solving, First Aid, Health Education and Study Skills. It is also during this time that initial careers and higher education guidance is given which then continues throughout the boys' time at the School.

In the Sixth Form, all boys study four subjects in the Lower Sixth and then continue with three or four subjects to A Level in the Upper Sixth, together with a range of General Studies courses which are co-educational, being organised jointly with Guildford High School. Although the School does not offer the EPQ, there are significant opportunities for boys to engage with wider, independent research including the School's in-house Independent Learning Assignment. Almost all RGS boys go on to degree courses, with 20 – 25% regularly gaining admission to Cambridge or Oxford and the majority of the remainder going on to one of Durham, Imperial, Exeter, Nottingham, Warwick, Bath, UCL, Bristol, Birmingham or Leeds.

All boys are encouraged to engage in independent research and activities throughout their time in the school via our Scholarship for all programme. Whilst not curricular, all staff are encouraged to engage with, and support, this provision as their experience and expertise enables.

All members of the teaching staff help with co- and extra-curricular activities, of which there is an impressively wide range. Music, Art and Drama all flourish with performances, exhibitions and workshops. There is a well-equipped auditorium and a large Art School, and new Music Department. We have a very active clubs and societies programme that takes place before, during and after school each day. We run a weekly Monday Period 8 activity programme where in the Fourth Form we have a tri-service CCF contingent and a non-uniformed outdoor activity group on offer, with the provision expanding to include a variety of activities including a volunteering group, sports leadership, mountain biking, lifesaving, surfing, technical theatre and climbing to name a few. All the Third Form take part in our curricular, weekly expedition



and adventure programme, EXAD. We have 5 Field Days per year and also offer overseas expeditions, a large Duke of Edinburgh's Award Programme and numerous sports tours.

The main sports are rugby, hockey and cricket which are played at the RGS sports ground at Bradstone Brook, some three miles from the School between Shalford and Chilworth, or at other locations nearby. The School is strong in other sports; RGS athletes and swimmers regularly represent the local district, while RGS boys have recently won national championships in judo, sailing, rowing, shooting and cross-country. The School's sports facilities on site have enabled a significant expansion of sporting activity and opportunity.



Courtyard Opera



SCHOOL VALUES

The RGS is a kind, inclusive, tolerant community where diverse opportunity, personal development, high achievement and collaborative partnership define who we are, and where our values underpin all we do.

Inclusivity

We remain loyal to our founding principles to educate bright local students, irrespective of background or financial circumstances, and we inherently believe in establishing a culture of diversity and acceptance, and in educating our students in a welcoming, tolerant community where each individual is valued and enjoys a deep sense of belonging.

Scholarship

We encourage the growth of intellectual curiosity, independence, creativity, innovation and habits of learning within a scholarly community through inspirational subject specialists who provoke and stretch the students' minds and inculcate a lifelong love of learning.

Integrity

We promote the development of self-discipline and responsibility, spirituality and a personal moral code, and cultivate an ethos where enduring qualities of decency, honesty, courtesy, humility and good humour are celebrated.

Respect

We nurture an atmosphere of mutual respect between all members of our community, and foster self-respect and self-esteem in terms of physical health, emotional maturity and personal well-being, while establishing lasting friendships in a positive, happy environment.

Courage

We develop leadership, teamwork, resilience and life skills through a diverse range of activities where all students, regardless of their talents and attributes, are encouraged to challenge themselves, take appropriate risks and work hard to fulfil their potential.

Collaboration

We work closely with others for mutual enrichment, and encourage a spirit of generosity and service, a sense of perspective, and a firm belief that we can work in partnership with others, locally and internationally, to make a difference and have a positive impact on society.



THE MUSIC DEPARTMENT

Music plays a central role in the life of the RGS and the Music Department is based at the very centre of the School in the magnificent original 16th Century building on Guildford's attractive High Street. It possesses a dedicated rehearsal room, classrooms equipped with keyboards for junior school teaching, a computer suite for composition lessons and a recording studio. There is a very full programme of extra-curricular music and, currently, the following ensembles have weekly rehearsals:

- The School Choir (80 Boys)
- The Joint Schools Chamber Choir (with Guildford High School) (40)
- The Symphony Orchestra (50)
- The Intermediate String Orchestra (45)
- The Concerto Consort (Senior Strings) (20)
- The Big Band (A symphonic wind band) (50)
- The Swing Band (20)
- The Concert Band (50)
- There are many additional smaller ensembles, quartets etc.

There is a busy schedule of concerts including monthly public lunchtime recitals in the town. Every term the major ensembles perform in School or local venues. During the Lent Term the major school performance in G Live (1000 seat concert hall) is usually supported by the Parents' Choir (more than 100 strong) and on these occasions the total forces of choir and orchestra approach 400, almost exclusively GHS & RGS pupils and parents.

Every other year the school performs a musical (again with girls from GHS) and at the end of the Trinity Term there is usually an opera performance. In recent years these have been baroque operas presented in the Courtyard of the Old Building but in 2019/2020 it will be Noye's Fludde performed in Guildford Cathedral.

At the beginning of the Trinity Term there is an annual Concerto Concert performed with Southern Pro Musica (a professional orchestra with which the School has strong links) and recent performances have included Rachmaninov, Ravel and Tchaikovsky piano concertos, Mendelssohn violin concerto, Saint-Saëns cello concerto etc.

There is an annual overseas tour alternating between Choir & Orchestra and the Big Band.

The school is proud of its links with the local community and music is one of its most active outreach activities.

Pupils regularly go on to read Music at university with many securing places at both Oxford and Cambridge. There is also a strong tradition of pupils being awarded choral and organ scholarships at various Oxbridge colleges and recently these have included King's, Trinity and Clare College, Cambridge.

The Role

The successful candidate will be an outstanding musician and teacher with the ability to teach Trumpet to Grade 8 and ARSM standard.



EQUAL OPPORTUNITIES

The Royal Grammar School, Guildford aims to promote equality of opportunity for all with the right mix of qualifications and abilities, talent, personal qualities, skills and potential. The Royal Grammar School, Guildford welcomes applications from candidates of diverse backgrounds and personal circumstances. A detailed Equal Opportunities policy is available.

SAFEGUARDING THE WELFARE OF CHILDREN

All employees of The Royal Grammar School, Guildford have a responsibility for and commitment to safeguarding and promoting the welfare of children. All staff at RGS are expected to understand and follow the School's detailed Policy on Safeguarding as part of their professional responsibilities.

RECRUITMENT OF EX-OFFENDERS & SECURITY OF DISCLOSURE INFORMATION

The Royal Grammar School, Guildford meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974. All applicants who are offered employment will be subject to an enhanced criminal record check from the DBS before the appointment is confirmed. This will include details of cautions, reprimands or final warnings, as well as convictions. It is of fundamental importance to The Royal Grammar School to ensure, so far as possible, that those who take up appointments do not pose a risk to the children in its care.

Further details will be sent to applicants invited to interview which will expand on the above.



APPLICATION PROCEDURE

All applications will be acknowledged. The closing date for this post is midday on Friday 29 October 2021. All applicants will be notified after the closing date whether or not they are to be invited to interview. Successful applicants will be advised of the date and time of the interview and the form the interview will take. References normally will be taken up prior to interview and candidates should be aware that referees will be asked to comment on a candidate's disciplinary record and whether or not the candidate has been the subject of any child protection concerns. Qualifications certificates (original not copy) will be required at interview, as will proof of identity and domicile. Candidates unsuccessful at interview will receive written notification.

APPLICATIONS

All applications should be submitted via the RGS website and consist of:

- a covering letter addressed to the Headmaster; and
- a fully completed application form.

If applicable:

- a voluntary disclosure form.

Note : The necessary forms may be found on the School website.

The School's website is www.rgsg.co.uk

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