



## PASTORAL POLICY

### **Purpose**

To encourage the development in every pupil of self-worth, self-discipline, responsibility, spiritual values and a personal moral code.

To respond to the individual needs of every pupil.

To provide opportunities for the communication of concerns by members of the school community.

To provide members of the school community with particular skills and experience who may provide guidance and support for all pupils.

To establish a school ethos in which each individual is cared for and valued equally, and which is felt to be secure, sympathetic and supportive.

### **Pastoral structure**

The Form Tutor is responsible for the provision, guidance and care of the pupils in his / her Tutor group, meeting them once a day at morning registration. Tutors keep records of attendance and academic progress for each boy in the group and act as the first point of contact for parents. Tutors are assisted by a Form Prefect (below Sixth form) and Mentors (in each new First and Third form).

The Head of Year is responsible for the overall supervision of the welfare, moral conduct and academic progress of his or her year group, co-ordinating the work of Form Tutors in that year and liaising directly with individual pupils.

The Deputy Head (Pupils) oversee the pastoral and disciplinary aspects of school life, guiding Heads of Section, Heads of Year and Form Tutors as well as monitoring boys' progress.

The Headmaster has overall responsibility for all members of the school community.

The School Nurse is responsible for the general medical needs of pupils and staff. She is also responsible for first aid and specialist aspects of health education.

The School Counsellor is a fully trained specialist who is available to boys who wish to consult someone in confidence. The School Counsellor is supported by the school's Child Psychiatrist who can provide specialist assistance when requested. The Head of Learning Support is the usual contact for parents wishing to investigate this possibility.

The Head of Learning Support is a specially trained member of staff whose responsibility is for pupils with specific learning difficulties.

The Personal Tutor will be a teacher that the pupil in question has a good rapport with and who on occasions may be required to supplement the pastoral support provided by the Form Tutor. Every pupil in the Fourth Form and above can choose a member of staff to act as his Personal Tutor.

### **Whom to contact on pastoral matters**

Concerns about day-to-day administration, work, extra-curricular activities or morale should be addressed to the Form Tutor in the first instance: the Tutor and the Headmaster should be informed of any major change in family circumstances.

The Head of Section, Head of Year or a Deputy Head (Pupils) should be approached if parents have concerns about the operation of the pastoral system.

Academic concerns can be addressed to the subject teacher, the Head of Department, Assistant Head (Curriculum) or the Headmaster. If in doubt, it may be best to ask the Tutor for advice as to whom to contact first.

Requests for leave of absence from school should be addressed to the Headmaster. Parents should ring the School Office on the first day of their son's absence through illness: on the boy's return to school, he should bring a note or send an email from his parents to his Tutor.

Parents of pupils with special education needs are encouraged to contact the Head of Learning Support. Medical concerns should be addressed, initially, to the School Nurse.

Boys can take any questions or problems to their Tutor (or their form prefect or mentor, if it is preferable to make an initial approach to a boy rather than a member of staff). If they would prefer to speak directly to another member of staff, that is perfectly acceptable, and the outline of responsibilities above may be helpful.

**Reviewed by: Deputy Head (Pupils)**

**Date of last review: 7 July 2021**

**Date of next review: Trinity 2022**