

The Review

2018-2019

The annual review of the
Royal Grammar School, Guildford



RGS GUILDFORD

FROM THE HEAD

Winning and losing, success and failure, victory and defeat. These words dominate not only the back pages of every newspaper but even, in recent months, the front pages at a time when the political landscape has been so focused on votes and motions. Schools, equally, are not immune from focusing on such a polarised, black-and-white way of looking at achievement; this is just one of the many reasons why school league tables only tell part of the story with regard to the value of the education offered.

“qualities such as service, integrity, inclusivity, respect – really are at the heart of what as an institution makes us tick.”

At the RGS we talk frequently about the many different types of 'win'. From a sporting perspective this can manifest itself as gestures of great sportsmanship; senior boys devoting time to coaching other year groups; boys staying on to support other teams; friends rallying around injured teammates; or an individual congratulating a boy selected ahead of him. In isolation, these wins are sometimes overlooked, taken for granted, and possibly viewed as insignificant but collectively these small victories have greater, longer-lasting impact than any momentary result.

This attitude translates to every aspect of life at the RGS. We are proud of headline successes: public examination results, impressive performances, and achievement in the co-curricular sphere. This edition of *The Review* reports on many of these and we rightly celebrate each and every one of them, as should the boys. There are, however, many successes which do not enjoy the same profile which are equally worthy of acclaim. Helping voluntarily and proactively someone who is struggling emotionally or academically, being sensitive to the needs of others, being willing to compromise, even just the small acts of courtesy such as holding a door open or saying thank you: all of these are significant in themselves. These do not receive the same profile in publications such as this and yet the cumulative effect of small daily victories contribute to a school where our values – qualities such as service, integrity, inclusivity, respect – really are at the heart of what as an institution makes us tick. They also serve as a pertinent reminder to us all that success can be measured in so many different ways and, in the long run, will be the foundations of citizens who are altruistic, tolerant and – most of all – kind. And this is truly something worthy of celebration.



A stylized, handwritten signature in white ink, likely belonging to Dr Jon Cox.

Dr Jon Cox
Headmaster

ACADEMIC REPORT

Academic development is much broader than grades and percentages in public examinations. The growth of intellectual curiosity, independence, creativity, habits of learning within a scholarly community are all at the heart of an RGS education. An array of opportunities for all year groups have allowed RGS students to push themselves beyond the strict confines of the curriculum.

- ★ **Army:** Charlie Hubbard and William Vaughan were both awarded prestigious Sixth Form Army Scholarships, paving their way for entry to Sandhurst.
- ★ **Classics:** In the Annual GCA Classics reading competition, Alexander Norris won the Greek solo, pipping his brother Sebastian to the second place.
- ★ **Coding:** A number of opportunities for coding throughout the year included the Perse Coding Challenge in which Aaron Chamberlain and Alastair Stenning earned Distinctions.
- ★ **CREST:** Twelve Sixth Form scientists carried out research projects and six Gold CREST awards were awarded for doing original scientific research at a leading university. Salvatore Nigrelli became the first Middle School student to gain a CREST Silver Award.
- ★ **Economics:** In the *Financial Times* and the Bank of England's competition to find the best blog by a school pupil on the future of money, Utkarsh Dandanayak was one of the two runners-up with his blog on the problems with cashless societies.
- ★ **English:** Kieran Galpin was awarded a Highly Commended prize for his essay entitled *Is beauty in the eye of the beholder?* in an essay competition for the Oriel College Lloyd Davies Philosophy Prize.
- ★ **History:** Alexander Norris was one of the winners of the prestigious Peterhouse Cambridge Vellacott History Essay Prize.
- ★ **Independent Learning Assignment:** This year's two winners were Samuel Jones in the Arts category speaking on *Method in madness: using religion to decipher Messiaen's music*; and Edward Ferguson in the STEM category delivering a talk entitled *Can bioengineering and biomimicry be the solution to our medical and engineering problems?*
- ★ **Japanese:** Mikel Bober-Irizar published a scientific paper entitled *Deep Learning for Classical Japanese Literature*.
- ★ **Mathematics:** In the Intermediate Mathematics Challenge, the RGS received a record-breaking set of results with 53 Gold certificates. Luke Wyllie achieved the top score of 132: another new RGS record.



- ★ **Model United Nations:** RGS teams both junior and senior continued to impress on the national circuit. Highlights included multiple awards at the Croydon High School, Lady Eleanor Holles and Wycombe Abbey MUN conferences.
- ★ **National Enterprise:** An RGS team *Football for the Future* secured a place at the National Enterprise Challenge Grand Finals at Wembley Stadium.
- ★ **Olympiads:** RGS students continued to flourish in the national science Olympiad competitions. 14 students won gold awards, placing them firmly in the top 10% of all entrants. In addition, in the Cambridge Chemistry Challenge, Alex Thow was awarded the Roentgenium Award as one of the top 0.6% of all the candidates in the UK. In the Physics Challenge, Andrew Florescu scored one of the five highest marks in the country. Peter Heylen was one of the top 30 students nationally in the Isaacs Physics Challenge programme.
- ★ **Playwriting:** Olly Pinhey's script *Hypnic Jerks* made it to the long list of the National Theatre New Views Playwriting Competition.
- ★ **TEDx:** Focusing on the theme of innovation, the RGS hosted *TEDx Guildford* with a succession of thought-provoking short talks tackling issues as diverse as technological advances, hyper reality, social enterprise, collaboration and partnerships, mental health, and behaviour change with regard to recycling.
- ★ **Young Enterprise:** Team Delta was awarded Best Innovation for their environmental children's book, *How can I help?* in the Young Enterprise Surrey Finals.

Japanese:

James Harper Jones represented the RGS in the final of Nihongo Cup Speech contest at the Nissan Institute of Japanese Studies, University of Oxford.

ACADEMIC ACHIEVEMENTS

GCSE RESULTS

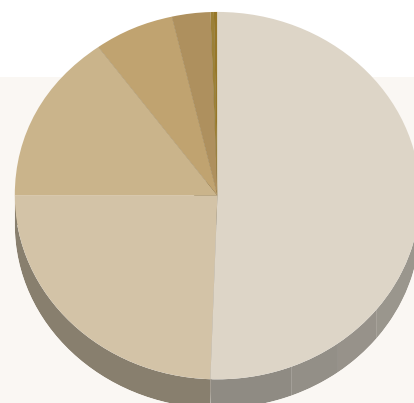
GCSE

148

candidates

SUBJECTS	9	8	7	6	5	4	3, 2, 1	Entry
Art	3	5	2	2	3	1	1	17
Biology	79	41	18	7	3			148
Chemistry	85	31	21	8	2	1		148
Computer Science	1	1	1	1				4
Design & Technology	13	6	8	4	5			36
Drama	3	2	1					6
English Language	75	34	27	5	7			148
English Literature	47	40	39	15	6			147
French	23	34	9	3	4			73
Geography	45	22	11	6				84
German	11	13	7	2		1		34
Greek	11	2	1					14
History	35	17	18	12	5		1	88
Latin	39	13	6	1	1			60
Mathematics	105	34	7	2				148
Music	10	2	1		1			14
PE	13	5	1					19
Physics	91	27	20	8	1	1		148
Religious Studies	42	16	5	3	1			67
Spanish	18	16	18	16	5	1	1	75
TOTALS	749	361	221	95	44	5	3	1478

These results are accurate as of 26 September 2019. The School continues to receive the outcome of reviews of marking so please consult the website for the most recent results.



- M 50.7% Grade 9
- M 24.4% Grade 8
- M 15% Grade 7
- M 6.4% Grade 6
- M 3.0% Grade 5
- M 0.3% Grade 4
- M 0.2% Grades 1, 2 or 3

The RGS experienced its second best set of results on record as students celebrated an outstanding set of results: all the more impressive in the context of the introduction of the more rigorous numerical GCSE grading system.



51% of all results were at the new Grade 9

75% were secured at Grade 8 or 9, the equivalent to the old grade A*

75%



16 boys celebrated a clean sweep of all Grade 9s

9x9

27 boys in total achieved **nine Grade 9s** or more.



73 73 students secured at least nine Grades 8 or 9

% In Mathematics, **105** students recorded a **Grade 9**

749

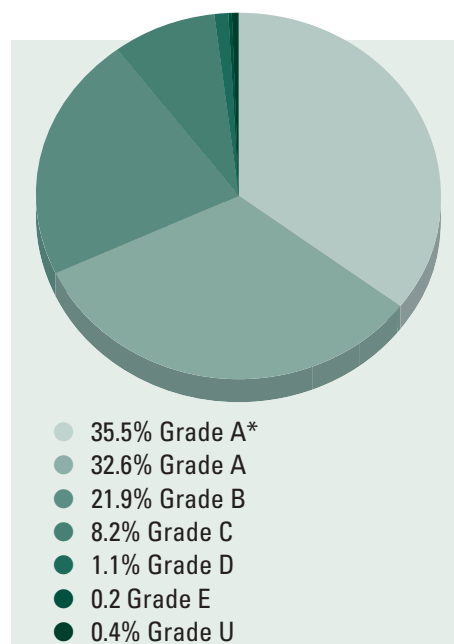
749 Grade 9s were achieved



ACADEMIC ACHIEVEMENTS

A LEVEL RESULTS

138
candidates



SUBJECTS	A*	A	B	C	D	E	U	Entry
Art		4	4					8
Biology	10	6	6	4	1	1		28
Chemistry	12	8	4	3	2		1	30
Design and Technology		2	2					4
Drama	4							4
Economics	11	27	15	3				56
Electronics	4	1						5
English Literature	4	5	4					13
French	2	3	3	1				9
Further Mathematics	16	6	3	2				27
Geography	5	7	9					21
German	1							1
Government and Politics	5	8	10	2	1			26
Greek	2							2
History	3	9	10	2				24
Japanese		1						1
Latin	3							3
Mathematics	40	35	11	12	1		1	100
Music	1	2	1					4
Physics	16	10	10	3				39
Physical Education	1			1				2
Religious Studies	10	4	1	2				17
Spanish	6	5	3	1				15
TOTALS	156	143	96	36	5	1	2	439

Changes to the current A Level system and a move to linear courses created even greater levels of trepidation among students across the country; in this light, the RGS results were all the more impressive.

299 A*/A
grades were
achieved

299

These results are accurate as of 26 September 2019. The School continues to receive the outcome of reviews of marking so please consult the website for the most recent results. The Chemistry and Religious Studies results include Pre-U equivalent scores.



The most common grade was the A*, followed closely by the A grade

55 boys secured a clean set of A* and A grades



22 students recorded a perfect set of A* grades.

The following subjects produced a perfect set of A* grades: Ancient Greek, Drama, German, and Latin.



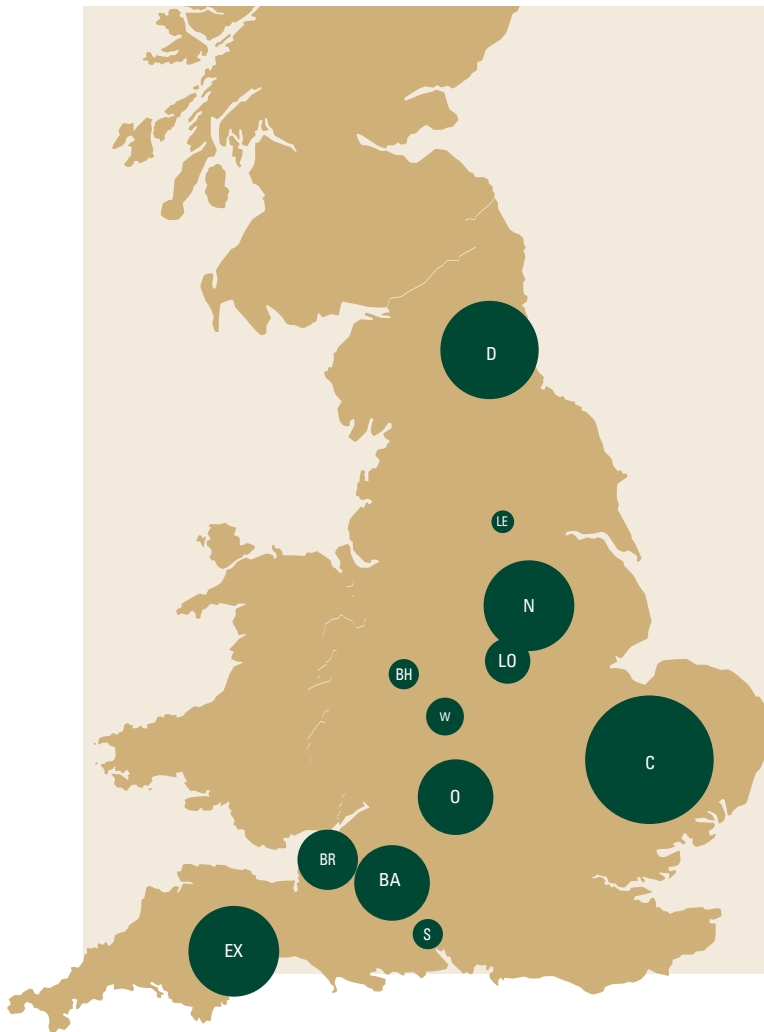
151 A* grades were recorded in traditionally rigorous, robust subjects

151

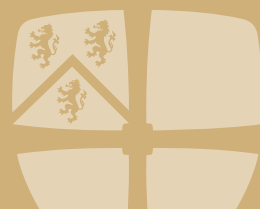
ACADEMIC ACHIEVEMENTS

UNIVERSITY DESTINATIONS

UNIVERSITY	NUMBER OF RGS STUDENTS
C Cambridge	17
D Durham	13
EX Exeter	12
N Nottingham	12
BA Bath	10
O Oxford	10
BR Bristol	8
LO Loughborough	6
W Warwick	5
BH Birmingham	4
S Southampton	4
LE Leeds	3
OS Overseas	3



278 students have received offers from Durham over the last five years.



77% of all accepted offers were to Russell Group universities with a further 12% to Bath University and Loughborough University.

343 boys have received Oxbridge offers in the last ten years.



Remaining 29 offer holders are attending 21 separate universities.

TOP 12 DEGREE COURSES

SUBJECT	NUMBER OF RGS STUDENTS
1 Economics	17
2 Engineering	14
3 Politics / PPE / HSPS / Philosophy	14
4 Sciences	14
5 Mathematics / Computer Science	11
6 Law	9
7 Business and Management	8
8 Medicine / Veterinary Science / Dentistry	8
9 Geography	7
10 History	7
11 Classics / Ancient History / Archaeology	5
12 Modern Languages	5

117

117 students went to their first-choice institution.

These figures include those who made post A Level applications in 2018/19.

DRAMA



AN EXCITING YEAR FOR DRAMA SAW A DIVERSE RANGE OF PLAYS BEING STAGED – FROM TRADITIONAL CLASSICS TO ORIGINAL PRODUCTIONS – MAINTAINING A COMMITMENT TO PROVIDE ACCESS FOR ALL TO EXPERIENCE AND CONTRIBUTE TO EVERY ASPECT OF THE CREATIVE PROCESS FROM PAGE TO STAGE.

EMIL AND THE DETECTIVES



With the Auditorium transformed into 1920s Berlin, evoking a place full of surprises and danger, where everything moves at the speed of imagination, Erich Kastner's much-loved 1929 novel was the perfect seasonal offering. An upbeat soundtrack, evocative sound effects, imaginative costumes and props all added to the sheer exuberance and feel-good factor. With inspiration from German Expressionism and Chiaroscuro lighting, the stage had a visual richness which set the tone for a frantic, breathless production as Emil and his side-kicks give chase to the dastardly moustached and bowler-hatted villain, Mr Snow, played by a suitably sinister and charismatic Alejandro Scholfield Perez. A talented cast really got to grips with the zeitgeist, mood and characterisation, embodying the rich personalities of the play with maturity and sensitivity. Gabriel Meadowcroft was superb as the plucky, anguished, and yet fiercely loyal Emil, and there was lovely work too from Jack Fuller as the omniscient professor and Jack Williams as the school teacher. As the savvy, street-wise Toots, played by James Majumdar, acknowledged: "This is ace! It's like being at the movies! It's like being in the movies!"



OTHER 2019 PERFORMANCES



RENT



A genuine cult phenomenon arrived in Guildford as the joint RGS and GHS production of RENT fully immersed the audience in mid-1990s Bohemian New York. The industrial, scaffold staging and moody lighting immediately invoked the grimy glamour of New York, and with slick choreography and an intricate score, the show moved breathlessly from one big song to the next. Hamish Klintworth captured perfectly the quirky, eccentric nature of aspiring film-maker Mark Cohen, while Philip Bowler gave a convincing edginess and sullenness to the ill-fated rock guitarist and lover Roger Davis; vocally he had the audience captivated. Oliver Taylor was mesmerising as the doomed Angel, perfectly capturing the desperation of a character full of life and love. Daniel Roade Martinez sparkled as the anarchic Tom Collins, as did the charismatic Paddy Merritt as their landlord Benjamin Coffin III. The accomplished band provided the up-tempo soundtrack, none more so than the phenomenally talented Tom Bates on piano who was simply sensational. With lovable characters, catchy songs, and the central message of living for the moment, the production firmly proved that RENT continues to resonate as much now as ever.



Midsummer Night's Dream Gone Wrong



Fabulousness was, undoubtedly, the word. The picturesque Headmaster's Lawn. Sultry summer weather. One of Shakespeare's best-known plays with all the necessary ingredients: young lovers fleeing to the forest, fairies, spells, chaos and confusion, and ultimately the promise that *"all shall be well"*. Nancy McClean's



production was a rollicking rollercoaster of pure feel-good fun. A talented cast injected their own personalities into the characters: Daniel Cobley as the irascible Peter Quince; Cameron Gardner as the dapper Demetrius; and Jack Feakes' attitude-filled Lysander. Ben Fitzpatrick with his scouse drawl as the punchy Helena, Alejandro Scholfield Perez as the strong-minded Titania and George Hewitt as the blonde pig-tailed Hermia all sparkled. The star of the show, however, was the 'stand-in' for Bottom; with delicious exuberance and extravagance, Paddy Merritt epitomised the sheer energy and frenetic comedy of the production. With pink wigs, dolls, pop-up tents, water guns, and bizarre sound effects, the sense of the absurd permeated every sense and as the applause continued the audience were left to emerge from a weird, wild, and wonderful dream, a dream from which they simply did not want to wake up.



... the sense of the absurd permeated every sense

Music

Another inspiring year for music at the RGS incorporated performances in settings from the intimate to the grand scale, from local to international. The quality of musicianship impressed appreciative audiences and further cemented the School's established reputation for musicianship at the very highest level.



Musician of the Year

An absolutely packed Recital Room was treated to a fantastic evening of music from phenomenally talented young musicians as the final of the RGS Musician of the Year unfolded. As adjudicator Tim Johnson, Precentor and Director of Music at Eton College confirmed, any one of the six finalists could have been declared a worthy winner. Astonishingly accomplished playing on the trumpet, piano, flute were all showcased and Tim Johnson had the unenviable task of choosing a winner. In the end the Steynor Prize was awarded to Philip Bowler whose rich and low bass voice was not only remarkable but he also delivered the words and moods of his varied programme with such conviction; Sondheim's *Ballad of Sweeney Todd* was performed with such demonic force that it sent a shiver down the spine.

Venus and Adonis

Basking under clear blue skies, audiences were treated to wonderful performances of John Blow's *Venus and Adonis* in the intimate setting of the historic courtyard of the Old Building. Produced for the court of Charles II in 1683, this opera was one of the first to be written in English and, under

the direction of Assistant Director of Music Sam Orchard, the orchestra, chorus and soloists all faced the technical and musical challenges of this ambitious score with great aplomb. The evening opened with the Michel Lambert's *Vos mépris chaque jour* and was followed by Blow's miniature masterpiece, *Chloe found Amyntas*. The chorus work was always assured and impressive but particular mention should be made of the soloists. Ridley Hymas's lyrical tenor perfectly suited the role of Adonis, and his mournful final lament was captured outstandingly. The School was delighted to welcome back Bethan Thomas who took the role of Venus and Matthew Sargent reprising his role of Cupid.



Music notes

The Joint RGS and GHS Schools' Chamber Choir continued its tradition of singing in some of the UK's most inspiring locations including Westminster Abbey and Keble College, Oxford. A particular highlight was the opportunity to sing, for the second time, in the awe-inspiring setting of St Paul's Cathedral.

Samuel Jones was awarded an Organ Scholarship to Clare College, Cambridge where he will also be reading Music.

The Senior Music Competition was a remarkable display of the depth and breadth of instrumental music and adjudicator Luis Pares, Head of Piano at Dulwich College, was enormously impressed. The winner of strings was Noah Campbell; piano Harry Hodge; woodwind Angus Miller; brass Solomon Poole; and singing Ridley Hymas.

Southern Pro Musica Concert

One of the annual highlights of the RGS musical calendar, the Concerto Concert, provided some of our outstanding solo instrumentalists an opportunity to perform with an established orchestra. The level of musicianship was so high that this year nine boys performed concerto movements with local professional orchestra, Southern Pro Musica. A talented line-up and diverse repertoire included the challenging Kabalevsky Violin Concerto in C Major, the Saint-Saëns Cello Concerto in A Minor and Ravel's Piano Concerto in G Major respectively. As Music teacher Ellie Thackrey, commented: "It was an evening of total joy and exhilaration. In addition to the phenomenally talented soloists, 13 boys also performed alongside their professional counterparts in the body of the orchestra itself and many of the professional musicians commented on how well our boys managed to hold their own at this advanced level."



ART

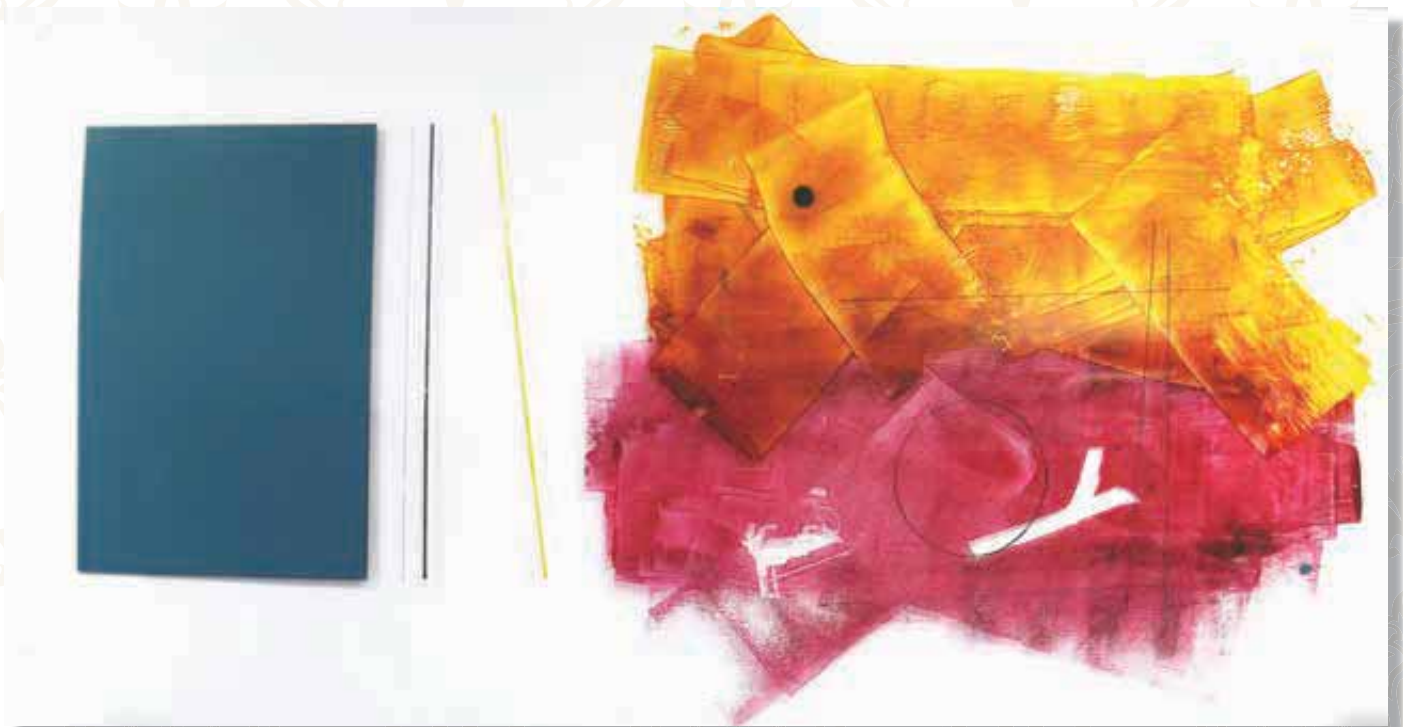
The Art Exhibition, in the stunning setting of the Art School, provided a fitting culmination to the academic year. A wide range of style and media from GCSE and A Level students was very much in evidence as work of quite extraordinary quality, innovation and maturity was displayed.



Tom Chua
A Level



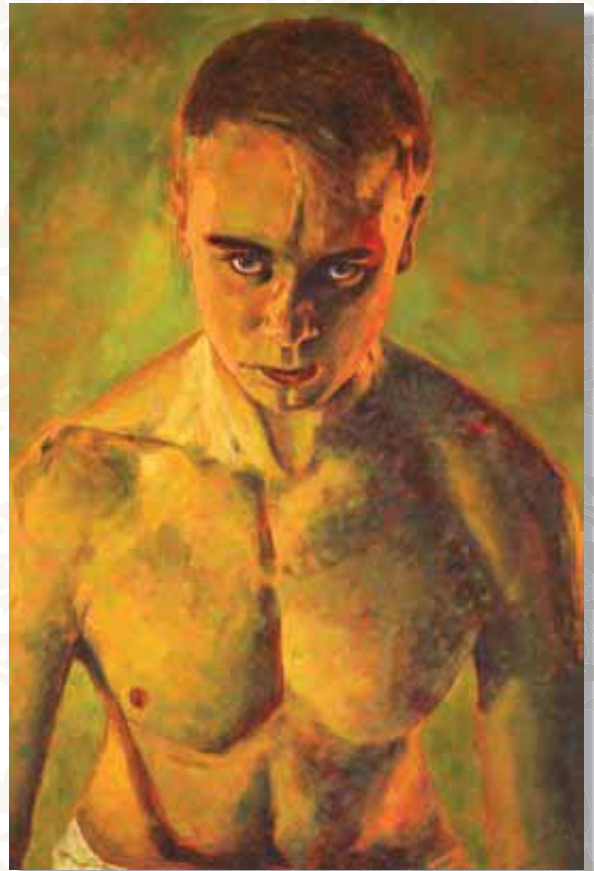
Tom Chua
A Level



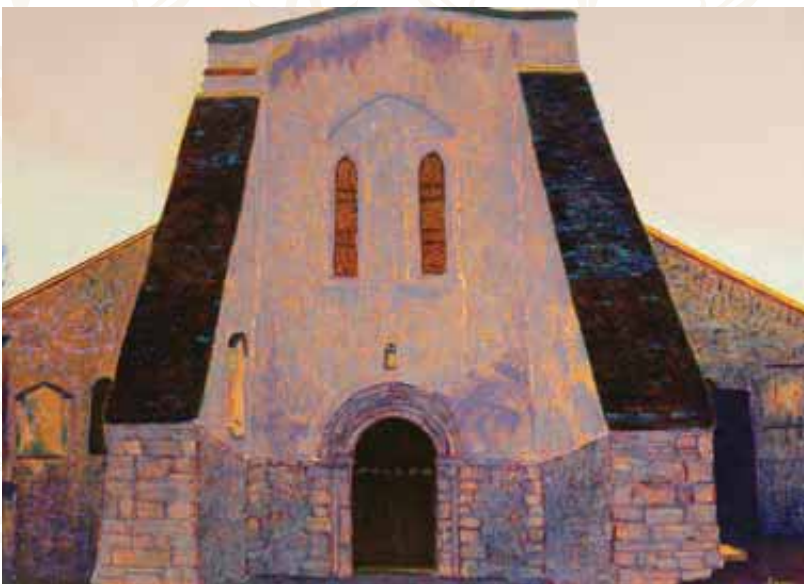
Cam Philp
GCSE



Miles Horton-Baker
A Level



Louis Boyton
A Level



David Hilditch
A Level

“That most important outcome of artwork, self-expression, is best achieved for boys through a training in technical skills and they are encouraged to work as ambitiously as possible”



DEVELOPMENT

Ever since the RGS's foundation in 1509, the School has continually innovated and evolved to ensure our facilities provide an inspiring environment appropriate for education in the modern world. After the completion of the John Brown Building, developments have continued in the Main Building with the opening of a Modern Foreign Languages floor with modern, fresh classrooms and break-out spaces.



**“the interests of the students firmly
at the heart of the strategy”**

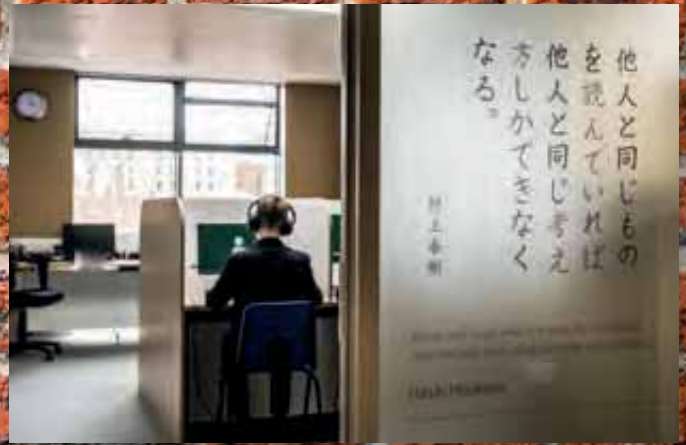


**“developments have been sensitive
to the historic environment,
juxtaposing traditional stone and
brickwork with architecturally
award-winning modern steel
and glass structures”**



“an inspiring environment appropriate for education in the modern world”

“creatively-designed classrooms and collaborative working spaces filled with natural light”



“the importance of delivering a building which inspires and connects us to our community”



DESIGN & TECHNOLOGY



The John Brown Building continues to house a stunning Design and Technology Centre with state-of-the-art rooms and cutting-edge technology. This environment has allowed the students to continue to innovate, to refine and develop a range of practical skills and to realise their ambitious designs in various media..



IGCSE Daniel Price: *Diabetic needle reminder*



IGCSE Joshua Salmons: *Knife holder*



IGCSE Nathan Page: *Bike repair stand*



IGCSE
Kasper Paustian-Arleth:
Sofa arm storage platform



IGCSE Joseph Gibson: *Personal effects storage system*



Third Form Alessandro Harker: *Electric Ukulele*



IGCSE Alex Pearson: *Plant stand*



IGCSE Mylo Farman: *Leaflet holders*



IGCSE James Jenkins: *Desk tidy*



IGCSE Sergey Volkov: *Sensory toy for young children*



A Level James Hudson: *Bike cart*

GOVERNORS & STAFF

Board of Governors

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	M-L Logue, MA	J Stott, BSc
	The Mayor of Guildford	H Styche-Patel, BSc, MBA
	N Nelson-Smith, BA	N E J Vineall, QC, MA *
Chief Operating Officer	R A Ukiah, MA	
Bursar and Clerk to the Governors	C M Perceval, BA, ACA	

School Management Team

Headmaster:	J M Cox, BSc, PhD	Southampton	Biology	2007
Deputy Head (School Development):	G T Williams, MA	Lincoln, Oxford	History	2008
Deputy Head (Pupils):	A U Woodman, BSc, MA	Edinburgh, Kings College University of London	Biology	2004
Director of Studies:	P J Dunscombe, BSc	Sheffield	Mathematics, <i>Careers and Higher Education</i>	2003
Senior Master:	J W Pressley, MA	St Hugh's, Oxford	Classics	2000
Assistant Head (Teaching and Learning):	E T Batchelar, MChem, DPhil	Jesus, Oxford	Chemistry	2010
	N S Goul-Wheeker, MA	St John's, Oxford	Classics	2010
Assistant Head (Partnerships):	T W Shimell, MChem	University College, Oxford	Chemistry	2007
Assistant Head (Operations):	N E Wild, BA	St John's, Durham	Religion and Philosophy	2000
Assistant Head (Co-Curricular):	S J H Yetman, BSc	University College, London		2001

Teaching Staff

D Amis, BA	Univeristy of Wales, Cardiff College	English	2016
S W Armstrong, MA	Lincoln, Oxford	Chemistry	2008
S J Baker, BA	Wadham, Oxford	Modern Languages, <i>Housemaster</i>	2009
M Bailey, BSc *	Brunel	Design and Technology, <i>Third Form</i>	2017
F A Bains. BA	Exeter	Religion and Philosophy	2018
J A R Bass, BA, MA	Leeds; King's College London	<i>History</i>	2016
S E Besly-Quick, BA	Magdalen, Oxford	Classics, <i>Teacher Training Mentor</i>	2014
R C Black BSc	Hertfordshire	Physical Education, <i>Cricket</i>	2018
S G Black, MMath	Keble, Oxford	<i>Mathematics</i>	2005
J L Bodmer, BSc, PhD, MBA	Birmingham; Brunel; Henley	Chemistry, <i>Examinations</i>	2000
C S Bradford, MPhys	St John's Durham	Physics, <i>Research and Development, Scholarship</i>	2013
J S Braithwaite, BSc, PhD	Imperial College, London; The Royal Institution of Great Britain	Chemistry	2011

M A Burbidge, BSc, BA	Birmingham; Open	Physics	1998
I E Busby, BA	Georg-Simon-Ohm, Fachhochschule, Nuremberg	Mathematics	2019
E K D Bush, MA	Exeter College, Oxford	<i>Classics</i>	2006
A P Calverley, MSci, PhD, FRAS	Durham; Darwin, Cambridge	Physics	2017
J A Casale, BSc, MBA	Bristol; City	Mathematics, <i>Housemaster</i>	1997
D H Chambers, BMus, PCASS	Surrey; Royal Coll. Music	Music	1997
C J Clarkson, BA	Open	English	2016
G M Clements, BA	Emmanuel, Cambridge	Geography, <i>Athletics</i>	2016
A J Colebrook, BSc	London Guildhall	Design and Technology	2019
S Cooper, BA	St Anne's, Oxford	Classics	2012
M R Cornwell, BSc *	Exeter	Economics	2019
G D G Cover, BSc	Brunel	Director of Sport	2015
W D Cowx, BSc, MSc	Aberystwyth; Salford	Geography, <i>Housemaster</i>	1984
S J Cox, BA	Royal Holloway, University of London	Drama	2017
J C Crouch, BSc	Nottingham	Biology	2017
H M Curtis, BA	Reading	English	2003
M M Creagh, BA, MSc, PhD	Exeter; Nottingham; Exeter	Modern Languages	2016
S L Dennett, BSc	Warwick	Mathematics	2018
A C Dodd, BA, MA *	King's College, London	History, <i>Fourth Form</i>	2006
A H Dubois, BSc	Aberdeen	Biology, <i>Housemaster</i>	1994
B Dudley, BSc	Chichester	Physical Education, <i>Rugby</i>	2016
E D Eburne, BA, Msci *	Jesus, Cambridge	Chemistry	2019
G Fanti, MA, MA, PhD	Pavia; Pavia; Corpus Christi, Cambridge	Classics	2019
T E Fishpool, BA	Newcastle	Geography	2018
T F Foster, BA *	St John's, Oxford	Religion and Philosophy	2019
C George, BSc	Bristol	Mathematics	2013
D M Gericke, BSocSc	Rhodes University	English	2019
N W Gough, BSc, MSc	Cardiff	Economics, <i>Head of Upper School, Upper Sixth</i>	2008
C R Griffin, BA	Exeter	English	2019
C E Hayes, BA	Sidney Sussex, Cambridge	History	2018
S T Herman-Wilson, BA	Christ Church, Oxford	Religion and Philosophy	2017
L M Holland, BSc	Birmingham	Physics, <i>Electronics</i>	1986
D N Holliday, BA	Durham	History, <i>Housemaster</i>	2017
J P Hood, MA, MSci	Selwyn, Cambridge	<i>Physics</i>	2010
E J Hudson, MA, MSc, PhD	King's, Cambridge; Imperial College, London	<i>Biology, Admissions</i>	2011
D J Jackson, MSc, PhD	Bristol; King's College, London	Mathematics	2019
M R Jenkins, BSc	University College of Swansea	Mathematics, <i>Senior Housemaster</i>	1985
A W J Jessett, MMath	Bath	Mathematics	2016
J B Kelly, BA, MA, MA (RCA)	University of Wales; Royal College of Art; Kingston	<i>Design and Technology</i>	1999
A B Kirkland, BSc	King's College, London	Mathematics	2016
W-S Lau, MChem, MRSC	Hertford, Oxford	<i>Chemistry</i>	2006
R J A Lemaire, BA	Leicester	Modern Languages	2016
A R Lowe, BA	Leeds	Modern Languages, <i>Spanish</i>	2005
J D N Lythgoe, BSc	Loughborough	Physical Education	2018
J Marchiafava, Lic.	Toulouse 2	Modern Languages, <i>Second Form</i>	2013
M-L McCarter, Lic., MA	Tours	Modern Languages, <i>German</i>	2013

N C McClean, BA, MA	Goldsmiths'; Birmingham	<i>Drama</i>	2011
E A McEwan, BA, MA, PhD	Lancaster	English	2018
R B Meadowcroft, BA, MA	St Chad's, Durham	<i>Religion and Philosophy</i>	1995
C R Mullon, BSc	Stellenbosch	Physical Education, <i>Hockey</i>	2016
P G Nathan, BA, LIB	Durham; College of Law	Classics, Politics	1998
J Newman, AGSM, CRD	Guildhall School of Music & Drama	Music	2008
E J Newton, BA, MA	Selwyn, Cambridge; IOE, University of London	English	2014
N L Odhams, MEng	Newnham, Cambridge	Physics	2015
G S Oliver, BSc, MSc	Aberdeen	Geography	2019
S J Orchard, BMus, MMus	University of London	Music	2009
T J J Owens, BA	Collingwood, Durham	<i>Politics</i>	2012
D Patel, BSc, PhD	Surrey; Reading	Physics, <i>Explorer Scouts</i>	2007
S J Perrett, BA	Open	Mathematics	2003
N C Pinhey, BSc	Birmingham	Mathematics	2008
R E Presley, MA	Emmanuel, Cambridge	Economics	2018
A F E Quenault, BA, MA, MA	Durham; London; Open	<i>English</i>	2008
R J Rathmell, BA	Exeter	Modern Languages, <i>Volunteering Co-ordinator</i>	2012
T D Remke, BCom	The IIE Varsity College	Physical Education	2019
J J Richards, BSc *	Durham	Biology	2016
M R F Royds, BSc	Surrey	Physics and Mathematics	2019
A N Rozier, BA	West Surrey College	Art	1987
A J Shakeri, BA	Corpus Christi, Oxford	History, <i>International Links Co-ordinator</i>	2014
R F Shepherd, BA	Chelsea College of Art & Design	Art	2015
C E Smith, BA	University of London	Modern Languages	2005
G E Spencer, BA	Nottingham	Modern Languages	2016
W H N Spouge, BA, MA	University College, London	History	2017
N C Strivens, MA, MSc	Edinburgh; LSE	Learning Support	2017
K P Tayar, BA *	Nottingham	Religion and Philosophy, <i>Outdoor Pursuits, Housemaster</i>	2015
K Taylor, BA	Leeds	Mathematics	2019
E R Thackrey, BMus, MMus, PhD	Sheffield; University of London	Music	2016
J S Thorpe, BSc	University of Wales, Cardiff	Biology	2016
K A Trim, BA	Chelsea School of Art and Design	Art and Design Technology	2017
A V E Tournier, Lic.	Lyon	<i>Modern Languages</i>	2009
T M Vickers, BA	Brighton	Physical Education	2017
K Walker, BSc	Exeter	Biology, <i>General Studies</i>	2013
H C Ward, MA	Gonville and Caius, Cambridge	Mathematics	2018
R G Waters, MA	Robinson, Cambridge	<i>Geography</i>	2012
D B Webster, BA	Rhodes University	Mathematics	2017
C A Wellard, BSc	Birmingham	Mathematics	2018
L A Whall, BA, PhD	St John's, Cambridge; Basel	Chemistry	2014
P H White, MA	New College, Oxford	<i>Director of Music</i>	1984
D Whitehead, Btech, Rsci	Bradford	Physics, <i>Head of Lower School, PSHME</i>	1998
I Wilkes, BEd	College of St Mark & St John	Physical Education, <i>First Form</i>	1998
N Wilson, BA	Open	Modern Languages	2014
F M Wimblett, BSc	Royal Holloway College, University of London	Mathematics, <i>Lower Sixth</i>	2015
J C Witts, BSc	Southampton	Geography, <i>Head of Middle School, Fifth Form</i>	2009

A A Wood, BSc, MPhil	UMIST; Central Lancashire	Art	2019
D J Woolcott, BA	Reading	Classics	1984
D S J Wright, BA	Nottingham	<i>Economics</i>	2012
H H H Xuan, BA *	St John's Oxford	Economics	2019
R G Yardley, BA, MEd	Exeter; Homerton, Cambridge	Modern Languages	2018

italics denote Head of Department

**denotes Old Guildfordian*

Support Staff

Direct Support Staff

E Bahari	Lunchtime Supervisor
G E Barratt	Examinations and Database Support
C Davidge	Art Technician
A P Durrands	SSI, CCF, Expedition and Activities Facilitator
R J Emsley	School Counsellor
T F Farthing	Librarian
M J Gibbs	Breaktime and Lunchtime Supervisor
L H Gordon	Cover Supervisor
J E John	Technology Technician
E J Latham	Chemistry Technician
M H Lewin	Physics Technician
A Luff	Lunchtime Supervisor
S B Pontin	School Nurse
S Thomas	Combined Science Technician
S R Townsend-Smith	Combined Science Technician
D G Walsh	Library Assistant
H Way	Biology Technician
J Withall	SENCO Assistant

Expedition Assistance

S I Blount	Expeditions and Activities
R B Payne	Expeditions and Activities

Language Assistants

M Bautista-Cabello	Spanish Language Assistant
S Benmoussa	French Language Assistant
S-M Sieber	German Language Assistant

Headmaster's Office

M P Buylla	Headmaster's PA
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Administration

S L Kidgell	Deputy Head and Head of Year's PA
K H Poon	School Office Receptionist
L V Robbins	School Office Secretary
O A L B Timberlake	Careers and Outreach Projects Lead, Head of Business Enterprise
J K Ward	Deputy Head's PA and Front Office Lead
G M Webb	Careers, Partnerships and Admissions Assistant

Admissions and Marketing

N L McCoy	Marketing and Communications Manager
K L Sweet	Head of Admissions (Registrar and Marketing)

Bursary

S L Brown	Departmental Administrator
K M Perceval	Bursar
R A Ukiah	Chief Operating Officer

Development and Alumni Relations Office

H S Dixon	Marketing and Communications Officer
G M Grant Haworth	Development Director
P M Green	Alumni Relations Officer
J R Rothwell	Development Executive

Estates

K E Jones	Deputy Estates Manager
R B King	Grounds Manager
L O Kennedy	Maintenance Assistant
W Knox	Groundsman
M Line	Groundsman
P Lyons	Estates Manager
B L Mundell	General Assistant
A K K Poon	Site Manager
M S Robbins	General Assistant
S Williamson	Groundsman
C R Woodyer	Maintenance Assistant

Finance

A Bradley	Financial Planning and Analysis Accountant
J James	Accounts Assistant – Sales and Fee Ledger
A Mortimer	Senior Accounts Assistant – Payroll
C M Stevenson	Accounts Assistant – Purchase Ledger
C Walsh	Head of Finance

Human Resources and Compliance

J Isaacs	HR Manager
K Karagyzov	Health and Safety Manager
C J Lee	Projects and Compliance Manager

IT Services and Data Management

A Budhathoki	IT Systems Engineer
P T Crawford	IT Service Desk Manager
G Elliott-Davies*	Data Manager
J W Orkney	IT Services Engineer
J K Rivers	Director of IT
J Scott	Apprentice IT Services Engineer

CO-CURRICULAR

The exceptional range of co-curricular activities is one of the greatest strengths of the School. Such activities are central in developing the character of the boys and in nurturing teamwork, leadership, independence and resilience.

OUTSIDE THE CLASSROOM:



Societies cater for every interest as students get to grips with bell-ringing.



The beaches of Cornwall provide the ideal location to refine surfing skills.

“Every Monday afternoon, the co-curricular life of the School takes precedence during Period 8 activities.”



Duke of Edinburgh expeditions test the students' planning, resilience and teamwork.

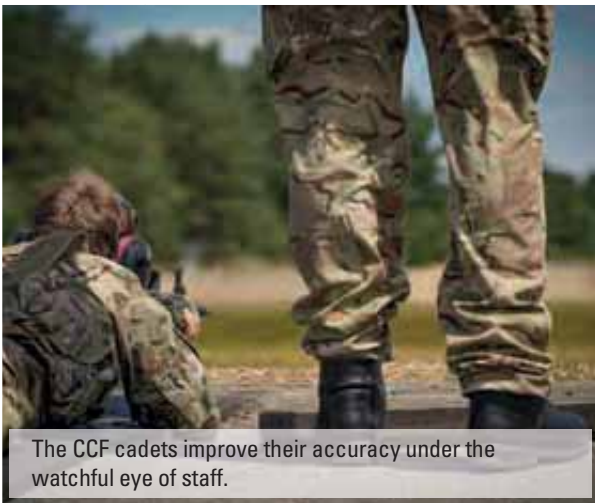


The start of the year provides an opportunity to visit the annual Societies' Fair.

“Just over a half of all boys doing Period 8 activities are involved in the Combined Cadet Force and Outdoor Pursuits.”



An idyllic backdrop as the boys prepare for a night under canvas.



“40 Bronze, 8 Silver and 7 Gold Duke of Edinburgh’s Awards have been received by RGS boys in the last twelve months.”



“Over 70 school clubs and societies take place regularly from air rifle to architecture, from sailing to electronics, from photography to robotics.”



“5 Field Days occur each year when the normal timetable is suspended and every single boy and member of staff is involved in co-curricular pursuits.”

MAJOR SPORTS



The philosophy of *Sport for All* was very much in evidence throughout the year as over 20 teams regularly played competitive fixtures against other schools each weekend. Widespread participation, energy and passion, sportsmanship and fair play, along with elite coaching and performance continued to be the hallmarks of RGS sport.

COMMITMENT AND DEDICATION

More than 400 boys represented the School in at least one of the 250 competitive fixtures played by RGS teams. The annual Super Friday fixture epitomised this philosophy as every First Form boy was given the opportunity to play in A – F team matches against the Judd School. Such has been its success, a second U12A – F team fixture against The Skinners' School gave even more boys the opportunity to represent the RGS. Highlights of the term included the 1st XV's memorable victory away to Tonbridge in front of a large home crowd *en route* to the last 16 of the Champions' Trophy for a second successive

season. A 23 – 7 victory for the 1st XV over Abingdon, the first against Abingdon in more than a decade, was another stand-out fixture. In addition, the Under 15A team made it to Round 4 of the National Schools' Cup. Ben Dudley, Head of Rugby, commented: "Irrespective of team or year group, the commitment and dedication shown by our boys to their rugby development is incredible. Whether the goal is to make a representative team, move up a school team or play for the first time, it is a privilege to witness first-hand the dedicated approach of RGS students as they learn the game and progress through the School."



MAJOR SPORTS

THE CHANCE TO CHALLENGE THEMSELVES

A cricket review would just not be the same without a weather report and this season experienced a seemingly endless supply of rain, pitch inspections and early morning phone calls to the opposition. Fortunately, the majority of matches still managed to go ahead. As Richard Black, Head of Cricket, commented: "With a highly-competitive fixture list, boys had the chance to challenge themselves against the very best schoolboy cricketers in London and the south east." Particular highlights included the 1st XI captain, Abhay Gonella, rounding off – after four years in the 1st XI – a sparkling RGS cricket career with a succession of impressive innings with both bat and ball, including a century against Reed's School, 70* against MCC, as well as 4 – 23 against Trinity School Croydon and 4 – 26 against Cranleigh School. In addition, Tom Humphreys at just 14 years



of age represented the 1st XI in 15 matches, scoring 58 against Hurstpierpoint College and taking 12 wickets. Joe Sheldon also produced some excellent batting displays for the Under 15As, namely his 93* against Reed's School in the 40-over cup, which saw the team progress to the final against King's College School, Wimbledon. Other team highlights included the Under 12As, 14As and 15As all reaching the Twenty20 Cup semi-finals with the Under 14As impressively beating Whitgift School *en route*.



ENJOYMENT AND SUCCESS IN EQUAL MEASURE

Hockey at the RGS enjoyed another season of considerable success. The 1st XI flourished, playing under lights on Friday nights and attracting some vociferous crowds. Two stand-out performances came against Reed's School and Whitgift School; despite losing both games narrowly, the quality of hockey on display was laudable. The Under 15A team came fifth in the County Cup and the Under 16A team qualified for the National Plate Quarter Finals. On the domestic circuit, the Under 16B, 15C and 14C teams all remained unbeaten: Joe McMurray and Jack Williams were the School's leading goal scorers. With only two members of the 1st XI leaving at the end of this season, the future of

RGS hockey looks bright. Nationally, for the third year in succession RGS players represented the school at the highest level. Callum Smith was selected for the England Hockey elite National Age Group Squads (NAGS), where his on- and off-pitch behaviour and performances were particularly noted. As Craig Mullon, Head of Hockey, commented: "The commitment shown by our incredible staff ensured enjoyment and success in equal measure with highlights including the Super Tuesday event, where every First Form boy played in a competitive match, the success of our elite teams, and the remarkable achievements by individuals on the county and national stages."



SPORTING HIGHLIGHTS

The extraordinary range of choices of sports available to boys at the RGS - and the specialist coaching on offer - allows them to find their passions and pursue their interests to the level which suits each individual. The impressive number of national and international successes highlights the fact that our boys effectively balance the demands of curricular and co-curricular pursuits.

Athletics: Ollie Billingham came fourth in the Surrey Schools' Combined Events Athletics Championships against some of Surrey's finest athletes.

Badminton: In the National Schools Badminton Championships, the 1st team progressed through the County and South-East Regional Rounds to reach the National Finals.

Chess: The RGS A team won the Eton College Team Rapidplay chess tournament for the third year in succession, beating 54 other teams. In the Millfield International Chess Tournament, the RGS team finished second; Harry Grieve won The Stephen Joseph Award for best player in the tournament, Best Under 18 and Best Board 1.

Fencing: Freddie Edgecliffe-Johnson qualified to represent the Southern Region at the British Fencing Championships. In the British Youth Championships, among other medals, Ben Kamstra was awarded a bronze medal in the Under 12 Épée.

Football: Nicholas Scott was selected for one of the regional representative sides which competed in the Gothia World Youth Football Cup. In addition, over 70 boys represented the School in five teams in over 55 fixtures. Across an increasingly challenging and demanding fixture list, the reputation of football at the RGS continued to impress on the schools' circuit. Highlights for the 1st XI including reaching the Trinity Cup quarter final and wins against strong footballing schools such as Royal Russell School and Wilson's School.

Golf: The RGS golf team won the first round of the Independent School's Knock-out competition against Gordon's School.

Hockey: Edward Ferguson was selected for the England Blue hockey team in the UK School Games, a multi-sport event for the best young athletes in the country. At school level, the Under 18s progressed to the indoor England Hockey South Finals and the Under 16A team competed in the England Hockey Tier 2 National Finals, only losing on penalty strokes in the final at the Olympic Stadium.

Ice Hockey: Michael Goncharuk competed in the 60th International Pee-Wee Ice Hockey Tournament in Quebec, representing Guildford Junior Ice Hockey Club: the only team to represent the UK.

Karting: Arvid Lindblad had his first win on the European Tour at South Garda Karting in Northern Italy. In a field of 80 drivers from all over the world he managed to win from P9 on the grid in the final.

Rugby: Alfie Johnson was selected to join the 24-man elite England 7's squad; Alasdair Bulman was invited to join the Canada Rugby Under 18/Under 20 team. In the Surrey Schools Sevens Plate Competition, the 1st VII were crowned champions, beating Wimbledon College.

Sailing: Ben Mueller was invited to attend the annual Optimist GBR Team Selection regatta. In the Optispring International Regatta in Holland he finished second out of 220 competitors; in the Lake

Garda Optimist Meeting: the largest single class sailing regatta in the world with over 1,000 competitors, Ben finished in 30th place.

Shooting: An outstanding year included coming second in the Open competition, retaining the trophy at the Clayton Challenge, winning the East Surrey Bi-Centenary Bowl for the best team in the south east at the Imperial meeting, securing the Garry Cup for schools competing against the Canadian National Under 18 team and the Kinder Cup for the best score at 300 yards. The highlight, however, was winning the Ashburton Shield for only the second time in 100 years. This is the oldest and most prestigious competition for cadets, dating back to 1861. The combined scores also resulted in securing the Lucas Trophy, dating back to 1859, for the very first time.

Skiing: The ski team competed in the English Finals and the British Qualifiers achieving ninth place in the English finals, thereby qualifying to represent England in the British finals in Edinburgh. The RGS was placed as fourth English school and tenth in the Three Nations: our best performance since records began. Individually, Jack Weeks competed in the English Alpine Championships in Bormio, Italy, notably finishing on the podium in fourth place in the Under 12 Combi.

Speed Skating: Theo Collins was selected by the British Olympic Association to be part of Team GB to compete in Short Track Speed Skating at the European Youth Olympic Winter Festival in Sarajevo.

Swimming: The profile of swimming continued to grow and a number of galas saw boys of all age groups competing in the pool. Highlights included victories against Charterhouse School and Churcher's College when over 50 boys represented the RGS.

Tennis: Jamie Diack was selected to play for the Great Britain Under 14 tennis team against France..



KARTING



SWIMMING

TRIPS



One academic year. Over a hundred trips. Academic, adventurous, cultural, sporting. All year groups. All corners of the globe. All unforgettable opportunities and experiences. The following are just a few, very selective highlights.



USA

One of the most extraordinary and ambitious school trips saw RGS boys and staff making the ultimate sacrifice of leaving behind the rainy 10°C conditions of the UK for the sunny 31°C Texas coastline and NASA's Johnson Space Center. The trip proved fascinating on many levels. Highlights of a five-day engineering course included: witnessing astronauts doing a practice spacewalk, brunch with an astronaut, the rocket-building engineering challenge, the robotic rover challenge, a simulated weightlessness scuba session, a rather foggy surf, and a superb Rockets against Knicks basketball spectacle. All in all, a trip of a life time.



Portugal

The biennial Geography trip visited São Miguel, the largest island in the Azores archipelago, 900 miles west of Lisbon in the middle of the Atlantic. Surrounded by a wealth of exotic volcanic scenery, we hiked around a dramatic celdera, walked through lava tubes, bathed in geothermal springs, and appreciated the hard work that must go into pruning the vivid blue hydrangeas that line the island's roads like hedgerows. Other highlights included visiting a geothermal power plant, a pineapple plantation, and plenty of pasteis de nata (custard tarts!).



Italy

The 70-strong combined forces of the Joint RGS and Guildford High School Chamber Choir and orchestra ventured to the picturesque Tuscan hills for an immensely enjoyable six-day tour. With five concerts across the region in spectacular venues, locations included Florence, Lucca and San Gimignano. The soaring temperatures did not diminish the outstanding levels of musicianship on display from choir and orchestra alike and the large audiences at each concert were hugely appreciative. Particular highlights included stunning performances of Harris's *Faire* renditions of Rossini's overture to *The Barber of Seville* by the orchestra.





Italy

The tempting allure of pizza, pasta, ice-cream and, of course, breath-taking classical sites proved to be irresistible as the biennial Junior Classics trip saw 89 boys and ten staff visit Rome and the Bay of Naples. An action-packed itinerary embraced the classical and contemporary, sunshine and storms, haute cuisine and, perhaps, more rustic fare. The iconic Colosseum, the imposing Baths of Caracalla, the beautifully preserved streets of Herculaneum, the haunting expressions of the plaster-casts in Pompeii and the stunning beauty of Capri were real highlights.



Nepal

In an exciting new venture 15 RGS students along with girls from Tormead School visited our two partner schools in Besisahar, Nepal last October. As well as experiencing the culture and history of this beautiful country, each of the students was partnered with a student of similar age at our partner school to allow them to gain an invaluable and unique insight into Nepalese life. This new initiative allowed the schools to forge even stronger links and to ensure that the philosophy of the partnership and the sense of camaraderie, personal challenge and enrichment resulted in a truly enriching experience for all involved.



Cambodia

29 RGS students along with four staff ventured to Cambodia in July for a month-long and trip-of-a-lifetime expedition. After a challenging jungle trek, the boys immersed themselves in the culture of this extraordinary country with some fantastic sightseeing in Phnom Penh and at the astonishing temples of Angkor Wat, the largest religious monument in the world. As always, the undisputed highlight was teaching in the United World Schools in the rural north-east of Cambodia where the boys exhibited real maturity and empathy to deliver some dynamic lessons and to engage closely with the local children and community.



Sri Lanka

Beach cricket, street cricket, back-yard cricket: the passion for the sport was evident on every street corner as the RGS went on tour to Sri Lanka. The typically friendly and hospitable Sri Lankan welcome and the opportunity to play at international and first-class venues provided a once-in-a-lifetime experience for the tourists. The RGS played five matches in seven days in 35°C heat as well as enjoying a number of cultural visits, including the Temple of the Tooth, an elephant orphanage and a Spice Garden.



Singapore and Malaysia

This summer RGS Guildford sent a combined hockey and football tour to South East Asia for the first time. The tour group was split into two squads with a handful of boys opting to play both sports, which was a truly unique experience for them. Happily, the level of opposition at each fixture was almost perfectly matched and many were played at spectacular venues. Temples, night markets and beaches were enjoyed by all, but a particular highlight was our visit to the Batu Welfare Home where we had an opportunity to give of our time to those less fortunate than ourselves.



SERVICE

RGS boys and staff continued to make an impact upon the world outside the RGS as they seized the initiative to involve themselves with humour, energy and enthusiasm in community and charitable events as well as volunteering and conservation projects. Collaboration, altruism, perspective, and generosity of time and spirit remained the hallmarks of students determined to make a difference.

Nominated Charities

Well over £12,500 was raised during the academic year: some of which supported individual charities, but the majority of which was distributed equally between our nominated local, national and international school charities:

Foundation Centre: our local charity offers care and support for the physical, emotional, social and spiritual needs of those patients and their families affected by cancer in Surrey and the surrounding areas.

CALM: our national charity, the Campaign Against Living Miserably is leading a movement against male suicide in the UK, the single biggest killer of men under the age of 45.

World Wildlife Fund: our international charity is the world's leading independent conservation organisation.

Community

RGS students enjoyed getting involved in the various community projects as they gave generously of their time for the benefit of local residents. Trips to Pilgrim Wood and Albury Care Homes, where the junior boys performed on a variety of musical instruments, from the saxophone to the clarinet, as well as carol singing with them alongside a fantastic carol concert at the Fountain Centre. Other initiatives included over 60 parents, staff and students completing the first ever RGS parent run or walk, following the senior cross-country course in the glorious sunshine: all, of course, in the name of charity.



House Charity events

The annual inter-house, pancake-tossing extravaganza saw an alarming – rarely in a positive sense – standard of co-ordination and sporting prowess as pancakes exited frying pans, rarely to return. As always, however, it captured the imagination of spectators and competitors alike. The Austen charity event raised money through selling a fantastic range of smoothies at lunchtime while the Beckingham karaoke raised the roof in the Undercroft as the tunes were pumped out in various degrees of tone and style.



Bake Off

With the theme of *Brexit*, the annual Great RGS Bake Off cakes reflected colourfully and imaginatively the topical and political hot-potato theme, from the cerebral to the more surprising, all with a dry sense of humour simmering close to the surface. Highlights included cakes entitled *The Boris Bus*, the *You-can't-have-your-cake-and-eat-it*, *Brexit mess*, and *Nose to the left, eyes to the right!* The standard across the board from staff and students was extraordinary as the cakes were rated on taste, presentation and wow factor. Physics technician Sue Styles won first prize in the staff competition with her cake inspired by a dog bowl and food, entitled *It's a right dog's dinner*, while Dylan Sahota secured first place for his Brexit ship and speedboat.



Fashion Show

The theme of *A Night at the Movies* immersed the audience in the world of cinema right from the red-carpet treatment on arrival, through to popcorn and nostalgic clips of classic films. With fashion ranging from the 1910s to 2010s and emotive soundtracks including *The Sound of Music*, *Indiana Jones* and *Grease*, it was a fabulous evening of fun, energy and entertainment. With tight choreography, creative dance routines, diverse music and over 100 students involved, the tight relationship between the film industry and the fashion industry was showcased. The evening finished, in the traditional way, with prom dresses and dinner jackets being fashioned, to rapturous applause from the audience. As professional and as slick as ever, the event raised an astonishing £4,750 for the Alice Ramsay Trust, a charity established in memory of the former GHS Head Girl.



Conservation

With the importance of taking responsibility and being proactive, the environment maintained a high profile as RGS students energetically threw themselves into a range of conservation projects for the benefit of the local environment. Throughout the year, students were involved, including during weekends, in local beauty spots such as the Chantries and Blackwater Valley, participating in bracken bashing, coppicing, and clearance tasks, as well as carrying out various initiatives to aid the protection of local wildlife.



Comedy Night

Compère and Old Guildfordian Paul Kerensa opened our second-ever Stand-up Comedy night with the line, "I'm here as a lesson. Study, kids, or you'll end up like this!" After almost being upstaged by the sharp repartee of First Form student Elliot King, James Sherwood had the audience in stitches as he sang well-known songs with their grammatical inaccuracies corrected, such as Salt-N-Pepa's *Push it real good* which became *Push it really well*: our pedantic and scholarly audience found this particularly amusing! In the nick of time, Noel James – stuck in traffic for most of the evening – somehow managed to get to Guildford and to our students' delight he pushed the remit of what was suitable humour for a schoolboy audience! A brilliant night raised an extraordinary £1,643 for charity.

INTERNATIONAL PARTNERSHIPS

After an exceptionally busy and successful year, International Partnerships at the RGS continue to thrive. The School undertook its first student visit to Besisahar and hosted a return visit from four students and the headmaster of Bhu Pu School with our local partners at Tormead School. RGS students also visited Tiem Kram School in Cambodia where the RGS's support continues to allow 140 students, deep in the Cambodian jungle, to receive an enriching education.



UK VISIT



UK VISIT



UK VISIT



UK VISIT



UK VISIT



UK VISIT



PHILANTHROPY

In 2016, the Headmaster stated his ambition that RGS be needs-blind within a generation: meaning every bright boy who has earned his place at the School can join us, irrespective of financial circumstances. It is a bold aspiration and we are one of only a handful of this country's independent schools to have set such an ambitious goal.

Over the last decade, we have made huge strides in widening access to our school. The first step is our Twenty for 2020 Campaign which aims to create 20 transformational new bursary places by 2020. In 2018/19, we were supported by over 450 members of community - up from 286 supporters in the previous year. Together they are funding 15 transformational bursaries.

Our successes so far are built on the attachment parents and Old Guildfordians have for the School. Our supporters recognise the value of an RGS education and are keen to Pass it On. You can read more about the School's Pass it On activities at www.rgs-pass-it-on.co.uk.

Our alumni relations programme works with a 5,000 strong international community of Old Guildfordians (OGs), spanning more than four

generations, in over 40 countries.

Every year we welcome back hundreds of OGs for reunions, careers seminars and student talks. Our reunions are always lively celebrations and this year has proved wonderfully busy. Alongside our annual 'Class of ...' leaving year reunions, we hosted a Golden Garden Party for OGs who left the school at least 50 years ago, a reunion for recently retired staff, our first OG City Lunch in aid of the RGS Bursary Programme and our first official overseas OG event in Singapore.

Our relationship with the boys does not end with the completion of their schooling. Rather than their leaving ceremony being a farewell, we see it as a 'Hello welcome to the OG community'.

OGs who left the RGS over 50 years ago still look forward to the biennial Golden Garden Party.



“Pass the parcel. That's sometimes all you can do. Take it, feel it, and pass it on. Not for me, not for you, but for someone, somewhere, one day. Pass it on, boys. That's the game I want you to learn. Pass it on

from The History Boys by Alan Bennett, who briefly attended the RGS.

PASS IT ON

*During my five years at the School, my life has been enriched endlessly...
The Bursary Programme is not some one-way transaction. It is a
partnership...*

Matthew Sargent OG 2018

King's College Choral Scholar reading Classics at Trinity College Cambridge.

Guests gather for the Big City Lunch at Brasserie Blanc on the South Bank



Jim Pearce OG 1991 and Chris Alder OG 1992 alongside Will Carling and John Inverdale at the Big City Lunch which raised a 50% bursary.



We were delighted to welcome back some OGs from the Class of 2004, to celebrate their support of the Twenty for 2020 campaign.



Our reception for long-serving and retired staff see many former students return to the school.



The Class of 2019 attend their first official OG event to collect their school tie and yearbook.



JUST ANOTHER YEAR AT THE RGS





STAFF

Schools are synonymous with their history and their buildings, their curricula **and their policies. Schools are influenced by government, by trends in education, by examinations. At their heart, however, they are about individuals and personalities. The staff have a deeply profound and lasting impact upon the students who pass through the School.**

The RGS has always been fortunate to have loyal, committed staff who have in their own colourful, idiosyncratic ways inspired students through their passion, subject knowledge and focus on each individual. This year saw the retirement of three long-serving members of staff who have accrued 98 years teaching at the School between them: Andrew Curtis (joined the School in 1993); Dick Seymour (1972); and Jeremy Whittaker (1994).

As the Headmaster Dr Jon Cox commented: "The School is indebted to each one of our retirees and their impact upon generations of students cannot, for a second, be underestimated. Although being very different personalities, each of them has been united by an innate passion for their subject, genuine charisma and dedication in the classroom, and a desire to put the students at the heart of all they do. We wish them all the very best for a happy and enjoyable retirement."



THE FINAL WORD

Previous school:

Lanesborough School

Three-word description of you:

Approachable, inclusive, compassionate

Pet hate:

Burning toast

Couldn't survive without:

My dog

Sporting highlight:

(Almost) unbeaten Under 16 rugby season

Proudest moment:

Playing Dakin in *The History Boys*

Favourite meal at RGS:

Chilli con carne, without a doubt

Choice of famous actor to play you in a film of your life:

Heath Ledger

As a child what did you want to be when you grew up:

Doctor

If you were a superhero what super power would you choose and why:

Teleportation- get anywhere on time!

Famous people you would invite to a dinner party:

Dave Grohl, Liam Gallagher, Nelson Mandela, Cillian Murphy

Most enjoyable aspect of being School Captain:

Getting to know students well of different ages

One thing that makes you proud of the RGS:

Its unique friendly atmosphere

Oscar Atkinson

School Captain



