

The Review

2019-2020

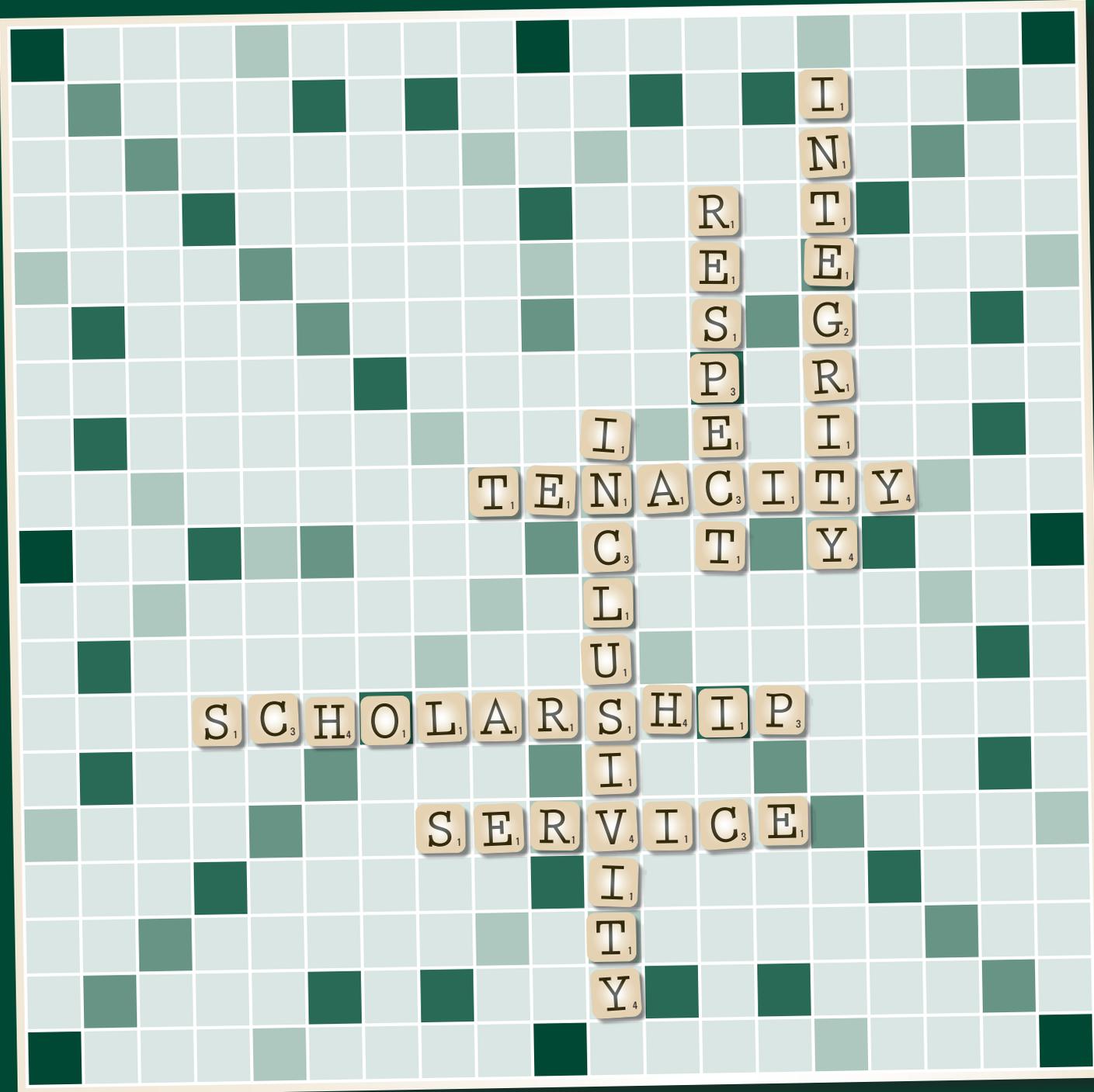


The annual review of the
Royal Grammar School, Guildford



RGS GUILDFORD

Our Values



FROM THE HEAD

In the 1960s, British Prime Minister Harold Wilson was attributed with coining the well-known phrase *a week's a long time in politics*. In the last twelve months this has felt equally applicable to education as we have found ourselves continually reassessing and reinventing pretty much every element of school life. At a time of so much change and upheaval, stability and a focus on core principles are all the more important.

As one of a generation of teachers believing fervently in the value of education for its own sake, RGS

“At a time of extraordinary uncertainty, it is all the more vital to remember and celebrate the core foundations on which we, as a community, are built.”

Headmaster Arthur Green (1919 – 47) shared this spirit of optimism. Education, he believed, was for life, not just for a career. He fought constantly against what he described as the popular idea that education should be judged solely by examination results. One of the School's first duties, in his view, was to instil the values of co-operation, loyalty, and service. He worked hard to ensure that the School equipped boys with *“those qualities which mattered in life - readiness to accept responsibility, the spirit of willing service to the community, the determination to increase their efficiency in whatever branch of life they were called to work, courage to face life with a grave heart and a cheerful face all blows that adverse fortune might bring on them”*. He believed that the values inherent within the work of the School should be a constant in a changing world.

A century later this sentiment could hardly feel more poignant. At a time of extraordinary uncertainty, it is all the more vital to remember and celebrate the core foundations on which we, as a community, are built. Despite the disrupted nature of the last twelve months, we are rightly proud of headline successes: curricular, co-curricular and extra-curricular achievements. This edition of *The Review* reports on many of these and we rightly celebrate each and every one of them. In the current climate, however, our ethos and core values are all the more important and it is these School Values – inclusivity, scholarship, integrity, respect, tenacity and service – which will ensure our students become citizens who are altruistic, tolerant, resilient and – most of all – kind. This is truly something worthy of celebration and something which will stand the boys in good stead whatever the future, or indeed next week, holds!



A handwritten signature in white ink, appearing to read 'Jon Cox', with a long, sweeping underline.

Dr Jon Cox
Headmaster

Scholarship

We encourage the growth of intellectual curiosity, independence, creativity, innovation and habits of learning within a scholarly community through inspirational subject specialists who provoke and stretch the students' minds and inculcate a lifelong love of learning.

ACADEMIC REPORT

Academic development is much broader than grades and percentages in public examinations, never more so than in the current climate. The growth of intellectual curiosity, independence, creativity, habits of learning within a scholarly community are all at the heart of an RGS education. An array of opportunities for all year groups have allowed RGS students to push themselves beyond the strict confines of the curriculum. Just some of these successes are mentioned below.

- ★ **Biology:** In the Biology Challenge run by the Royal Society of Biology, RGS boys achieved 11 Gold, 7 Silver and 12 Bronze awards; Ferdy Al-Qassab top-scored for the RGS.
- ★ **Chemistry:** In the Cambridge Chemistry Race, the RGS team *Triene our best but diene inside* took second place in this prestigious competition.
- ★ **Design and Technology:** Elliott Latham exhibited his garden tools storage trolley at the *Young Furniture Maker's Exhibition* winning one of the schools' prizes: impressive for a GCSE student in a competition open to A Level students.
- ★ **Enterprise:** In the Student Investor Challenge run by the *London Institute of Banking and Finance*, teams were given £100,000 of virtual money to invest. The RGS team *RGS Stonkbrosers* was one of only eight teams to qualify for the national finals from well over 6,000 original entrants.
- ★ **Environment:** James Miller spoke about the youth environmental movement at both the *Youth Voices* panel discussion live at the Royal Geographical Society and the Royal Society for the Protection of Birds Annual General Meeting. Freddie Lonie won the Trinity Group Geography essay prize with his submission entitled, *The Role of Geopolitical Constraints on Global Interactions*.
- ★ **Independent Learning Assignment:** The finalists presented on topics as diverse as valuing unpaid labour to gecko's feet, from the biology of ageing to how to spot tax fraud. Tian Fang was winner in the STEM category having, quite literally, built a jet engine in his shed and Alfie Cherry was winner in the Arts category with his research into the political ideology of Democratic Confederatism and its implementation in the region of Rojava, north-east Syria.
- ★ **Law:** George Hargreaves won the Trinity College 2020 Robert Walker Law Essay Prize for his well-written and persuasively argued essay; Tom Welsh received a Commended in the same competition.
- ★ **Mathematics:** In the Senior Mathematics Challenge, the RGS received an impressive 23 Gold certificates, 27 Silver and 13 Bronze. 19 boys were invited to take the follow-up Senior Kangaroo and four qualified for the British Mathematical Olympiad, including Andrew Florescu who top scored with 116. In addition, the RGS team won the South Regional Round of the Senior Mathematics Team Challenge to qualify for the national final. In the regional heat of the Mathematics Team Challenge, the RGS team beat 27 other schools to progress to the national final.
- ★ **Olympiads:** In the Biology Olympiad, James Miller secured a Gold Award with 12 other RGS students securing Silver and Bronze awards. In the annual Chemistry Olympiad, RGS achieved its best-ever results with 11 Gold Awards, and 25 Silver and Bronze Awards gained. Alex Thow's score of 86%, one of the top 15 in the country, allowed him to progress to the three-day selection event where he achieved a top four position and was selected as a member of the national team for the 52nd International Chemistry Olympiad.
- ★ **Science:** Eight boys were successfully awarded *ORIS* awards, *Original Research in Science*, whereby students complete extended research at a university or in industry. Alasdair Hopwood and Kai Rohde secured Platinum awards; Matthew Williams achieved Gold.
- ★ **Scouts:** Rishikesh Mistry received the Chief Scout Gold award, the highest award that can be achieved in the Scout section.
- ★ **Trinity Schools Book Award:** Zac Warham's stunning model of Hadrian's Wall was awarded joint first prize for Best Creative Response at the Trinity Schools Book Awards.
- ★ **Young Enterprise:** At the Y Factor *Centauri* won Best Company Report, *Fantastic Without Plastic* were Highly Commended for their trade stand and presentations and went further to win Best Sustainability at the Surrey Showcase competition. Here *Jumbo Entertainment* won Best Innovation. Team *Vertex* scooped a plethora of prizes on their way to the UK National Finals as one of the 13 finalists from the original 1,068 teams.

Model United Nations:

RGS delegates were particularly successful at the Wycombe Abbey Model United Nations, winning two Highly Commended Delegate awards and two Outstanding Delegate awards.

Humanities:

Omeeth Atara was shortlisted for the New College of Humanities (London) Essay Competition in International Relations.

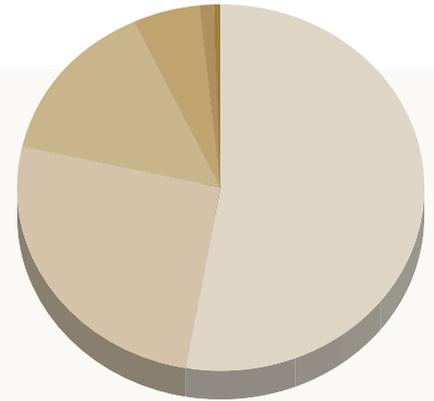
ACADEMIC ACHIEVEMENTS

GCSE RESULTS

GCSE

135

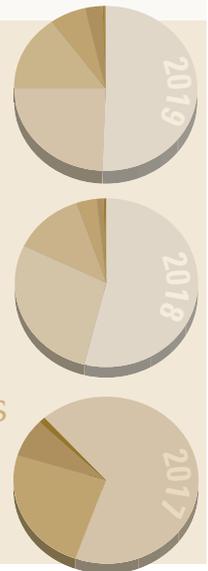
candidates



- 52.9% Grade 9
- 26.0% Grade 8
- 14.5% Grade 7
- 5.3% Grade 6
- 1.0% Grade 5
- 0.15% Grade 4

SUBJECTS	9	8	7	6	5	4	Entry
Art	7	3	1		3		14
Biology	77	33	15	10			135
Chemistry	79	26	21	4	3	2	135
Design & Technology	11	5	9	3			28
Drama and Theatre Studies		3					3
English Language	72	36	21	4	2		135
English Literature	50	41	27	15	2		135
French	23	30	12	3			68
Geography	42	29	11	3	1		86
German	8	3	4	1	1		17
Greek	7	1					8
History	35	21	18	8			82
Latin	55	22	5	1			83
Mathematics	95	31	7	2			135
Music	6	3					9
Physical Education	7	6	1				14
Physics	83	24	18	9	1		135
Religious Studies	32	13	4	2	1		52
Spanish	20	19	21	6	1		67
TOTALS	709	349	195	71	15	2	1341

"In line with Ofqual guidance, the Centre Assessed Grades (CAGs) were compiled so that the results mirrored the historical data produced by RGS candidates over the past three years."



12 boys achieved the outstanding feat of **10 or more grade 9s.**

A remarkable **53** boys achieved a clean sweep of **grades 8 and 9.**

8 & 9

In total 1,058 grade 8 and 9s were achieved: the equivalent to the **A***.

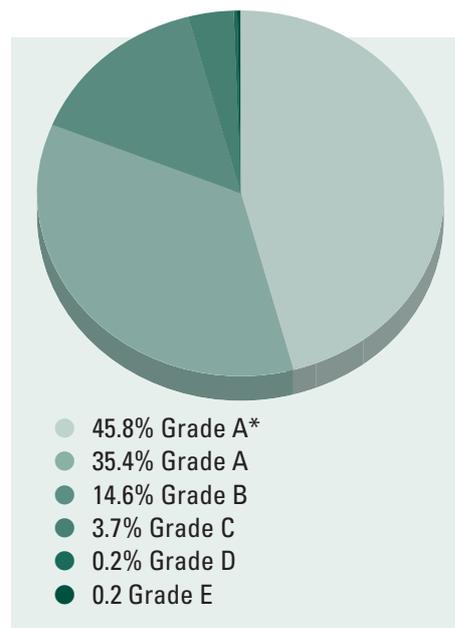
53% of all grades were 9s; 79% were grade 8 and 9



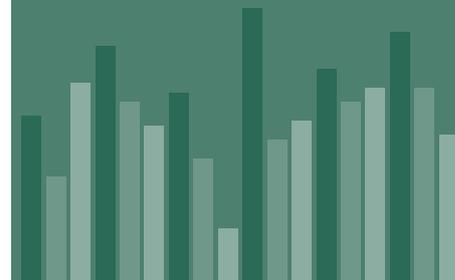
ACADEMIC ACHIEVEMENTS

A LEVEL RESULTS

133
candidates



"The fact that CAGs were the result of the analysis of so much individual data as well as care, time, reflection and, importantly, integrity mean that the School has been fair to the students and their excellent results are richly deserved."

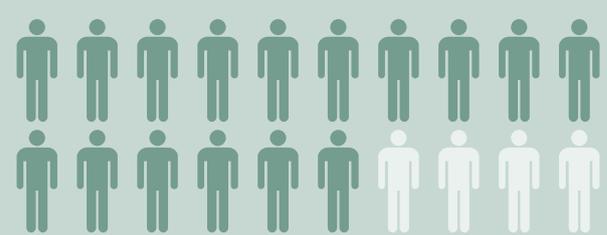


SUBJECTS	A*	A	B	C	D	E	Entry
Ancient History	1	1	1				3
Art	4	2					6
Biology	9	5	4	1			19
Chemistry	13	8	5	2			28
Design and Technology	5	1	2	1			9
Drama	1						1
Economics	26	22	10	1			59
Electronics	1	1					2
English Literature	6	2	2				10
French	4	7	3	1			15
Further Mathematics	20	7	2				29
Geography	5	13	3				21
German	1	2					3
Government and Politics	7	7	2				16
Greek	2						2
History	3	10	4	1			18
Latin	3	4					7
Mathematics	44	34	12	3	1	1	95
Music	1		1				2
Physics	24	12	7	3			46
Physical Education	2		1				3
Religion and Philosophy	9	8	2	1			20
Russian	1						1
Spanish	6	7	2	2			17
TOTALS	198	153	63	16	1	1	432

The Physics, as well as the Religion and Philosophy results, include Pre-U equivalent scores.

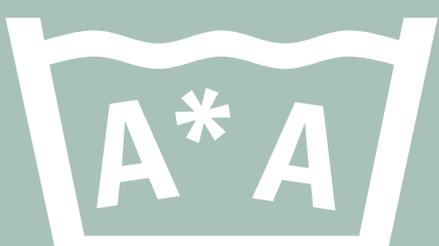


The most common grade was the A*, followed closely by the A grade



16 students recorded a perfect set of A* grades.

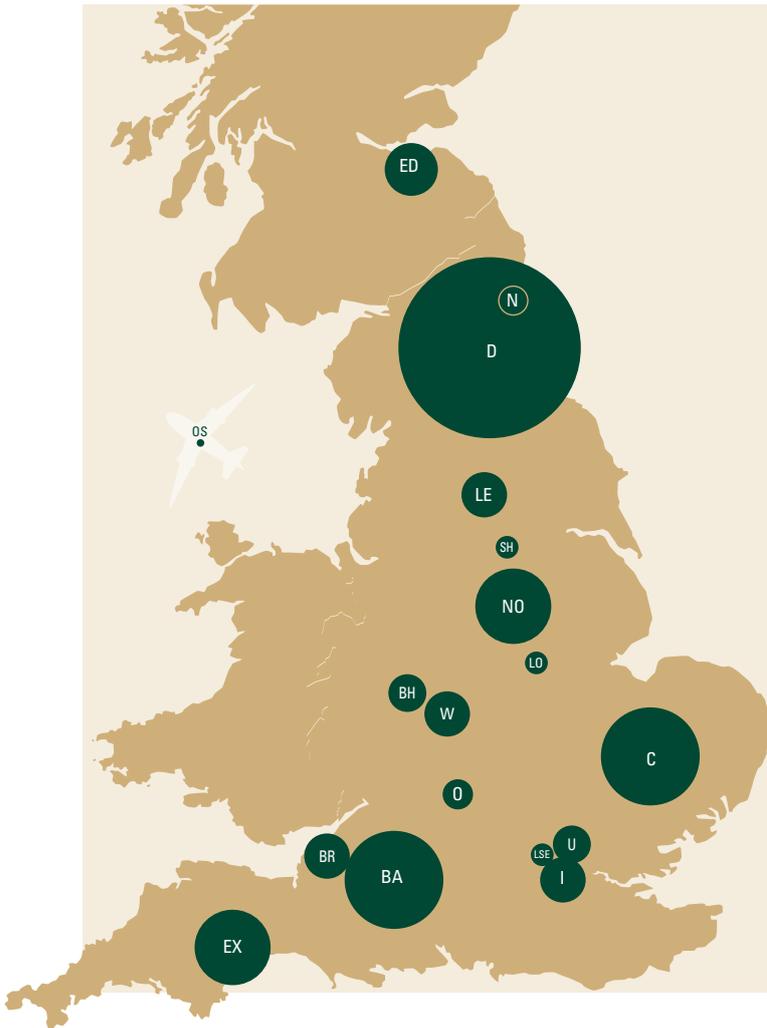
75 boys achieved a clean set of A* and A grades.



In total, **351 A*/A** grades were secured in traditionally rigorous, robust subjects.

ACADEMIC ACHIEVEMENTS

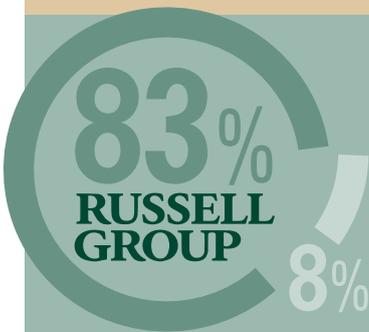
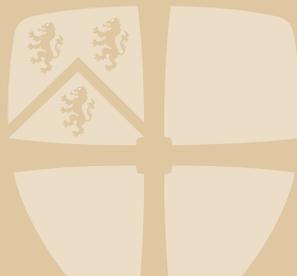
UNIVERSITY DESTINATIONS



UNIVERSITY	NUMBER OF RGS STUDENTS
D Durham	24
C Cambridge	13
BA Bath	13
NO Nottingham	10
EX Exeter	10
ED Edinburgh	7
BR Bristol	6
I Imperial	6
LE Leeds	6
W Warwick	6
BH Birmingham	5
U UCL	5
N Newcastle	4
O Oxford	4
LO Loughborough	3
LSE London School of Economics	3
SH Sheffield	3
OS Overseas	1
Other Destinations	13

These figures include those who made post A Level applications in 2019/20.

278 students have received offers from Durham over the last five years.



83% of all accepted offers were to Russell Group universities with a further 8% to Bath University.

TOP 12 DEGREE COURSES

SUBJECT	NUMBER OF RGS STUDENTS
1 Sciences	22
2 Engineering	21
3 Economics	16
4 International Relations / Politics	10
5 Philosophy / PPE	10
6 Post A Level	10
7 Mathematics / Computer Science	8
8 Modern Languages	7
9 Business and Management	7
10 Combined Hons / Liberal Arts	7
11 Geography	5
12 History	5



325 boys have received Oxbridge offers in the last ten years.

131
1st

131 students went to their first-choice institutions: securing places on the most competitive courses at the leading universities in the country.

Inclusivity

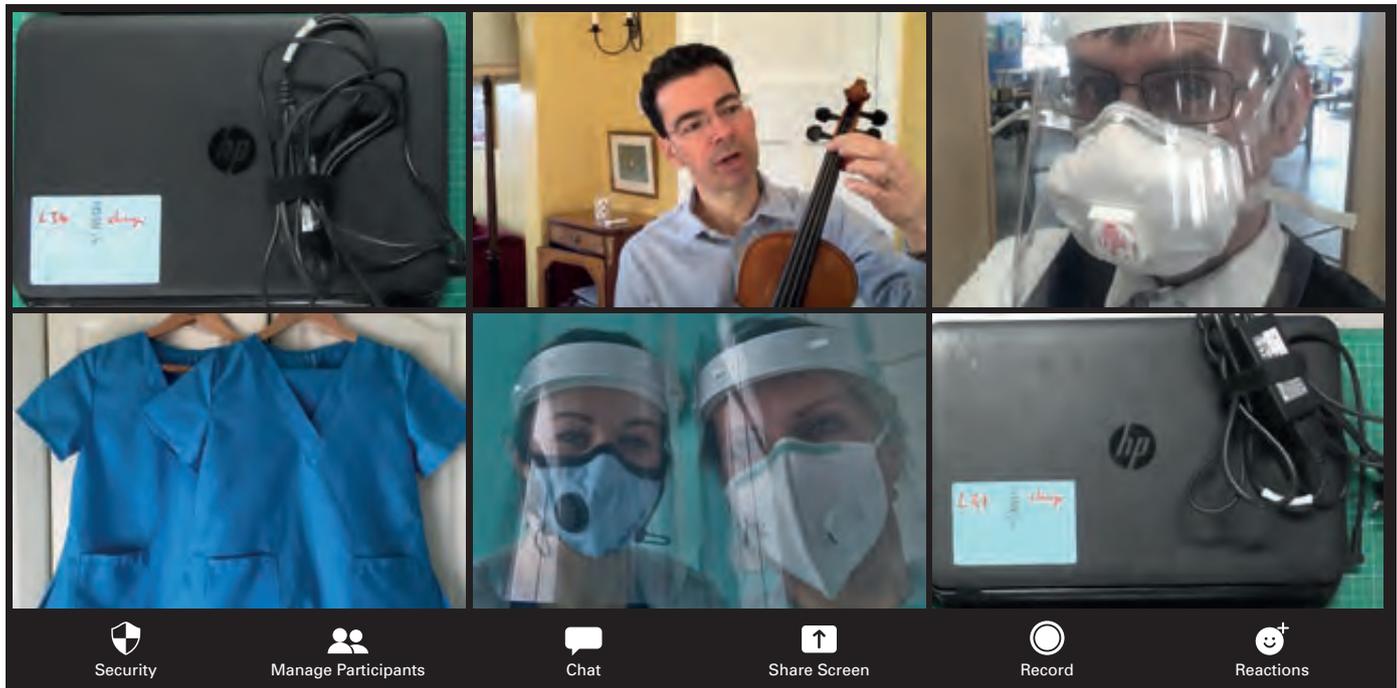
We inherently believe in widening access and in educating local boys in a welcoming, tolerant community where each individual is valued and enjoys a deep sense of belonging.

#RGSTOGETHER

Our social media #RGSTogether provided an opportunity to reflect on, and show our gratitude to, all those who have worked together for the benefit of the community, at the RGS and further afield to make a real difference.

The Design Technology Department produced over 400 free visors for 25 different organisations including care homes, pharmacists, vets, physiotherapists, community schemes, hospitals, GP surgeries and schools. Families donated food either at Guildford County School or local food banks and over 50 devices to support the remote learning

of pupils at Kings College in Guildford. Remote teaching and learning support was provided to other local schools and students. The String Scheme tuition continued online: students and staff recorded concerts for key workers and our students wrote greetings cards to care home residents.



Over 50 devices donated – as well as staff expertise & tuition– to support remote learning of others.



Taking **time** to help others:
volunteering, creating PPE,
sharing expertise, food banks.

PHILANTHROPY

In 2016, the Headmaster stated his ambition that RGS be needs-blind within a generation: meaning every bright boy who has earned his place at the School can join us, irrespective of financial circumstances. It is a bold aspiration and we are one of only a handful of this country's independent schools to have set such a goal.

Despite the difficulties of fundraising in the current climate, Old Guildfordians, parents, staff and friends are now generously supporting 18 transformational bursaries (80% fees each) - more than ever before - and our Twenty for 2020 Bursary Campaign goal of funding 20 transformational bursaries is now in sight. We are gathering real momentum and are close to completing the first step on our journey to a time when every bright local boy who earns his RGS place is able to take it up.

Following the incredible success of our first ever Giving Day in October 2019 when 432 members of the RGS community donated over £132,000 in 28 hours, our work to increase opportunity for young people has been recognised nationally with a shortlisting for School/College of the Year in the National Social Mobility Awards.

None of this would be happening without the pride and affection parents and Old Guildfordians feel for our school. Charity is central to the RGS school experience and the drive to give back to the community is a lifelong characteristic in RGS boys.

We were saddened to have to postpone many Old Guildfordian reunions over the summer, but look forward to welcoming those OGs back very soon: to a series of online talks and webinars, bringing our community together and sharing knowledge across the 43 countries in which our OGs and parents past and present now reside. RGS Connect, our digital online platform for the RGS community, continues to grow and in 2019/20, we reached over 2,000 members. This powerful resource allows current students, Old Guildfordians and parents to benefit from the wealth of skills and experience across our community, making us all stronger.

Current students thank the RGS community for raising over £132,000 as part of the Giving Day.



PASS IT ON

*During my five years at the School, my life has been enriched endlessly...
The Bursary Programme is not some one-way transaction.
It is a partnership...*

Matthew Sargent OG 2018
reading Classics at Trinity College Cambridge.



*Pass the parcel. That's sometimes all you can do.
Take it, feel it, and pass it on. Not for me, not
for you, but for someone, somewhere, one day.
Pass it on, boys. That's the game I want you to
learn. Pass it on.*

from The History Boys by Alan Bennett, who briefly attended the RGS.

A film of our boys singing the School Hymn To be a Pilgrim was a popular part of the RGS Giving Day.



The Classes of 1988 and 1989 enjoyed a joint reunion in Big School in October 2019.



Recent leavers worked during the summer as part of our inaugural telephone campaign, raising over £135,000.



Integrity

We promote the development of self-discipline and responsibility, spirituality and a personal moral code, and cultivate an ethos where individuals approach life with humour and perspective in a community where traditional qualities of decency, politeness and humility are celebrated.



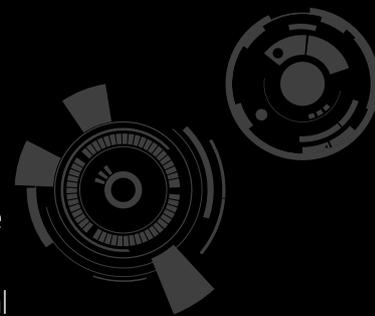
ANOTHER YEAR AT THE RGS



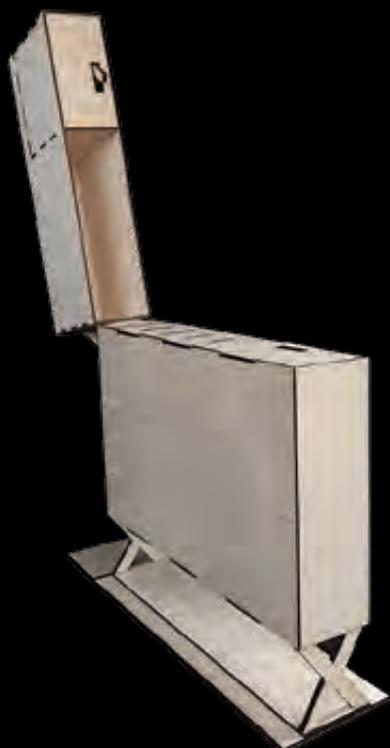
Tenacity

We develop leadership, teamwork, resilience and life skills through a diverse range of activities where all boys, regardless of their talents and attributes, are encouraged to challenge themselves, take appropriate risks and work hard to fulfil their potential.

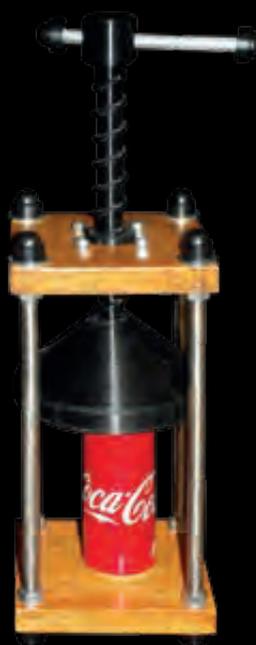
DESIGN & TECHNOLOGY



The John Brown Building continues to house a stunning Design and Technology Centre with state-of-the-art rooms and cutting-edge technology. This environment has allowed the students to continue to innovate, to refine and develop a range of practical skills and to realise their ambitious designs in various media.



IGCSE Sebastian Evans: *Locking Knife Block*



IGCSE Seb Burrage: *Can Crusher*



IGCSE Noah Campbell: *Desktop Fan*



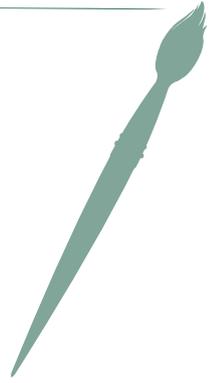
IGCSE William Ball: *Solar Powered Light*



IGCSE Sam Astles: *Bacteria Killing Toothbrush Stand*

ART

The stunning architecture and design of the Art School once again provided the inspiring setting for work of quite extraordinary quality and originality from our students. A wide range of style and media from GCSE and A Level students was very much in evidence as work of remarkable diversity, innovation and maturity was produced throughout the year.



• A Level •



• A Level •



• A Level •



• A Level •



• A Level •



• A Level •



• A Level •

The annual Smoothey Art Competition produced a wide range of submissions in various media from students throughout the School. The spirit of Ronald Smoothey MBE, a former student and Art master from the 1940s, remains very much alive in this competition as the energy, creativity and innovation – and, indeed, eccentricity – which epitomised Ronald provides the inspiration for students to express themselves with imagination and no little technical skill and with no theme or media restriction. This year's winner was Second Form student William Holmes with his Japanese idyll, created using origami and inspired by a visit to Japan where he sourced a lot of the intricate patterned paper. As William commented: "I started making the figures as a focal point, then I got really involved trying to make the whole scene out of paper, right down to every individual blossom on the cherry trees."



That most important outcome of artwork, self-expression, is best achieved for boys through a training in technical skills and they are encouraged to work as ambitiously as possible.

CO-CURRICULAR

The exceptional range of co-curricular activities is one of the greatest strengths of the School. Such activities are central in developing the character of the boys and in nurturing teamwork, leadership, independence and resilience.

OUTSIDE THE CLASSROOM:



Cadets learn self-defence via the practice of Krav Maga.

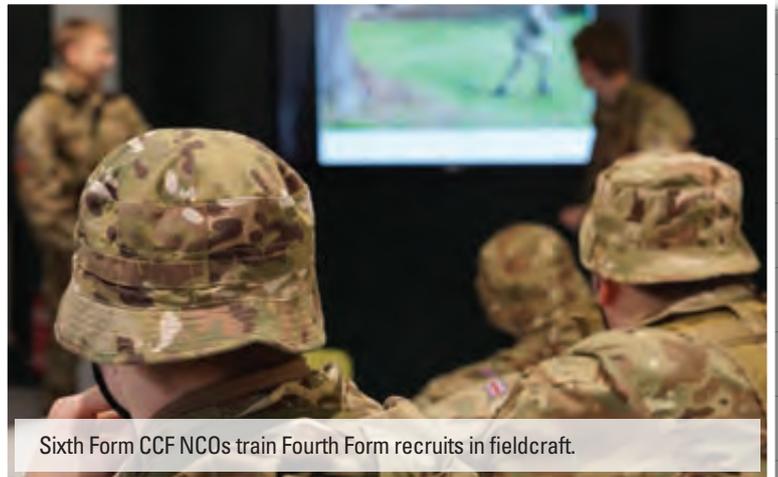


The Senior Service prepare for their weekly parade.

“Every Monday afternoon, the co-curricular life of the School takes precedence during Period 8 activities.”



DofE groups on expedition in Brecon.



Sixth Form CCF NCOs train Fourth Form recruits in fieldcraft.

“50 Bronze, 13 Silver and 11 Gold Duke of Edinburgh's Awards have been received by RGS boys in the last twelve months.”



Cadets patrol the training areas of Surrey on an exercise.



Hands-on experience for the cadets at The Royal Artillery at Larkhill Camp.



Cadets get up to speed completing skill at arms training on the cadet rifle.



Students visit the annual Societies' Fair, including the Warhammer Club.

“ Just over a half of all boys doing Period 8 activities are involved in the Combined Cadet Force and Outdoor Pursuits. ”



Cadets put their battle skills into practice whilst paintballing.

“ During lockdown, many activities moved online including reading and book review, drama, science, chess, Quest, Sceptics, Warhammer and Manga clubs. ”



Cadets sail on S700 yachts in the Solent.

“ On Field Days, the normal teaching timetable is suspended; every single boy and member of staff is involved in co-curricular pursuits. ”

“ Over 70 school clubs and societies take place regularly from air rifle to architecture, from sailing to electronics, from photography to robotics. ”



The surfing group enjoy the waves in Cornwall.

GOVERNORS & STAFF

Board of Governors

Chairman of Governors	S K Creedy, MA	
Vice-Chairman	C D Barnett, MA	
Vice-Chairman	P G Peel, FCA	
K T Atkinson, BDS	S G S Gimson, MSc (Def Tech)	C T Shorter, CEng, MIStructE, FConsE, FFB
R L Cotton, MA, DipTh	M Humphreys MBE, PhD, LLB, PFHEA	J Stott, BSc
D Counsell, FCA *	L S K Linton, MA, MB ChB, MRCP	H Styche-Patel, BSc, MBA
The Earl of Onslow	M-L Logue, MA	N E J Vineall, QC, MA *
J D Fairley, BA	N Nelson-Smith, BA	
P Fell, BA, FCA	S Price, MSc, PhD, FBTS, ERT, FHEA	

School Management Team

Headmaster:	J M Cox, BSc, PhD	Southampton	Biology	2007
Deputy Head (School Development):	G T Williams, MA	Lincoln, Oxford	History	2008
Deputy Head (Pupils):	A U Woodman, BSc, MA	Edinburgh, Kings College University of London	Biology	2004
Senior Master:	J W Pressley, MA	St Hugh's, Oxford	Classics	2000
Chief Operating Officer:	R A Ukiah, MA			2013
Bursar and Clerk to the Governors:	C M Perceval, BA, ACA			2007
Assistant Head (Teaching and Learning):	E T Batchelar, MChem, DPhil	Jesus, Oxford	Chemistry	2010
	N S Goul-Wheeker, MA	St John's, Oxford	Classics	2010
Assistant Head (Partnerships):	T W Shimell, MChem	University College, Oxford	Chemistry	2007
Assistant Head (Operations):	N E Wild, BA	St John's, Durham	Religion and Philosophy	2000
Assistant Head (Curriculum):	D S J Wright, BA	Nottingham	Economics	2012
Assistant Head (Co-Curricular):	S J H Yetman, BSc	University College, London		2001

Teaching Staff

D Amis, BA	Univeristy of Wales, Cardiff College	English	2016
S J Baker, BA	Wadham, Oxford	Modern Languages, <i>Housemaster</i>	2009
M Bailey, BSc *	Brunel	Design and Technology, <i>Third Form</i>	2017
S E Besly-Quick, BA	Magdalen, Oxford	Classics, <i>Teacher Training Mentor</i>	2014
R C Black BSc	Hertfordshire	Physical Education, <i>Cricknet</i>	2018
S G Black, MMath	Keble, Oxford	<i>Mathematics</i>	2005
C S Bradford, MPhys	St John's Durham	Physics, <i>Research and Development, Scholarship</i>	2013
J S Braithwaite, BSc, PhD	Imperial College, London; The Royal Institution of Great Britain	Chemistry	2011
M A Burbidge, BSc, BA	Birmingham; Open	Physics	1998
I E Busby, BA	Georg-Simon-Ohm, Fachhochschule, Nuremberg	Mathematics	2019
E K D Bush, MA	Exeter College, Oxford	<i>Classics</i>	2006
A P Calverley, MSci, PhD, FRAS	Durham; Darwin, Cambridge	Physics	2017

J A Casale, BSc, MBA	Bristol; City	Mathematics, <i>Housemaster</i>	1997
D H Chambers, BMus, PCASS	Surrey; Royal Coll. Music	Music	1997
D T Chapman, BSc	Exeter	Economics	2020
C J Clarkson, BA	Open	English	2016
G M Clements, BA	Emmanuel, Cambridge	Geography, <i>Athletics, General Studies</i>	2016
A J Colebrook, BSc	London Guildhall	Design and Technology	2019
G D G Cover, BSc	Brunel	Director of Sport	2015
W D Cowx, BSc, MSc	Aberystwyth; Salford	Geography, <i>Housemaster</i>	1984
S J Cox, BA	Royal Holloway, University of London	Drama	2017
J C Crouch, BSc	Nottingham	Biology	2017
H M Curtis, BA	Reading	English	2003
M M Creagh, BA, MSc, PhD	Exeter; Nottingham; Exeter	Modern Languages	2016
R D Crew, BTech	Loughborough	Mathematics	2020
J M Davies, BA	St Anne's, Oxford	<i>History</i>	2020
S L Dennett, BSc	Warwick	Mathematics	2018
A C Dodd, BA, MA *	King's College, London	History, <i>Fifth Form</i>	2006
A H Dubois, BSc	Aberdeen	Biology, <i>Housemaster</i>	1994
B Dudley, BSc	Chichester	Physical Education, <i>Rugby</i>	2016
P J Dunscombe, BSc	Sheffield	Mathematics, <i>Careers and Higher Education</i>	2003
L A Eaton, BMus, MMus	Surrey, University of London	Music	2020
E D Eburne, BA, MSci *	Jesus, Cambridge	Chemistry	2019
G Fanti, MA, MA, PhD	Pavia; Pavia; Corpus Christi, Cambridge	Classics	2019
T E Fishpool, BA	Newcastle	Geography	2018
T F Foster, BA *	St John's, Oxford	Religion and Philosophy	2019
C George, BSc	Bristol	Mathematics	2013
N W Gough, BSc, MSc	Cardiff	Economics, <i>Head of Upper School</i>	2008
C R Griffin, BA	Exeter	English	2019
M Hanak-Hammerl, MSc	Imperial College, London	Mathematics	2020
C E Hayes, BA	Sidney Sussex, Cambridge	History	2018
S T Herman-Wilson, BA	Christ Church, Oxford	Religion and Philosophy	2017
L M Holland, BSc	Birmingham	Physics, <i>Electronics</i>	1986
D N Holliday, BA	Durham	History, <i>Housemaster</i>	2017
J P Hood, MA, MSci	Selwyn, Cambridge	<i>Physics</i>	2010
E J Hudson, MA, MSc, PhD	King's, Cambridge; Imperial College, London	<i>Biology, Admissions</i>	2011
M P Hughes, BA	Brunel	English	2010
D J Jackson, MSc, PhD	Bristol; King's College, London	Mathematics	2019
M R Jenkins, BSc	University College of Swansea	Mathematics, <i>Senior Housemaster</i>	1985
A W J Jessett, MMath	Bath	Mathematics	2016
J B Kelly, BA, MA, MA (RCA)	University of Wales; Royal College of Art; Kingston	<i>Design and Technology</i>	1999
A B Kirkland, BSc	King's College, London	Mathematics	2016
W-S Lau, MChem, MRSC	Hertford, Oxford	<i>Chemistry</i>	2006
A C Lawrence, MA, Dip.Law, PGDip.LP	Brasenose, Oxford; College of Law	Classics	2020
R J A Lemaire, BA	Leicester	Modern Languages	2016
A R Lowe, BA	Leeds	Modern Languages, <i>Spanish</i>	2005
J D N Lythgoe, BSc	Loughborough	<i>Academic Physical Education, Lower Sixth</i>	2018
J Marchiava, Lic.	Toulouse 2	Modern Languages, <i>Fourth Form</i>	2013

M-L McCarter, Lic., MA	Tours	Modern Languages, <i>German</i>	2013
N C McClean, BA, MA	Goldsmiths'; Birmingham	<i>Drama</i>	2011
E A McEwan, BA, MA, PhD	Lancaster	English	2018
R B Meadowcroft, BA, MA	St Chad's, Durham	<i>Religion and Philosophy</i>	1995
C R Mullon, BSc	Stellenbosch	Physical Education, <i>Hockey</i>	2016
P G Nathan, BA, LIB	Durham; College of Law	Classics, Politics	1998
J Newman, AGSM, CRD	Guildhall School of Music & Drama	Music	2008
E J Newton, BA, MA	Selwyn, Cambridge; IOE, University of London	English	2014
N L Odhams, MA, MEng	Newnham, Cambridge	Physics	2015
G S Oliver, BSc, MSc	Aberdeen	Geography	2019
S J Orchard, BMus, MMus	University of London	<i>Director of Music</i>	2009
T J J Owens, BA	Collingwood, Durham	<i>Politics</i>	2012
D Patel, BSc, PhD	Surrey; Reading	Physics, <i>Explorer Scouts</i>	2007
N C Pinhey, BSc	Birmingham	Mathematics	2008
R E Presley, MA	Emmanuel, Cambridge	Economics	2018
R J Rathmell, BA	Exeter	Modern Languages, <i>Volunteering Co-ordinator</i>	2012
T D Remke, BCom	The IIE Varsity College	Physical Education	2019
J J Richards, BSc *	Durham	Biology	2016
M R F Royds, BSc	Surrey	Physics and Mathematics, <i>Upper Sixth</i>	2019
A N Rozier, BA	West Surrey College	<i>Art</i>	1987
J P Rumble, BSc	Surrey	Economics	2020
R F Shepherd, BA	Chelsea College of Art & Design	Art	2015
C E Smith, BA	University of London	Modern Languages	2005
G E Spencer, BA	Nottingham	Modern Languages, <i>Second Form</i>	2016
W H N Spouge, BA, MA	University College, London	History	2017
N C Strivens, MA, MSc	Edinburgh; LSE	Learning Support	2017
K P Tayar, BA *	Nottingham	Religion and Philosophy, <i>Outdoor Pursuits, Housemaster</i>	2015
J S Thorpe, BSc	University of Wales, Cardiff	Biology	2016
K A Trim, BA	Chelsea School of Art and Design	Art and Design Technology	2017
A V E Tournier, Lic.	Lyon	<i>Modern Languages</i>	2009
T M Vickers, BA	Brighton	Physical Education	2017
K Walker, BSc	Exeter	Biology	2013
H C Ward, MA	Gonville and Caius, Cambridge	Mathematics	2018
R G Waters, MA	Robinson, Cambridge	<i>Geography</i>	2012
D B Webster, BA	Rhodes University	Mathematics	2017
C A Wellard, BSc	Birmingham	Mathematics	2018
L A Whall, BA, PhD	St John's, Cambridge; Basel	Chemistry	2014
P H White, MA	New College, Oxford	Music	1984
D Whitehead, BTech, RSci	Bradford	Physics, <i>Head of Lower School, PSHME</i>	1998
L J A Wild, Lic, MMus	Sorbonne; Leeds	Music	2020
I Wilkes, BEd	College of St Mark & St John	Physical Education, <i>First Form</i>	1998
N Wilson, BA	Open	Modern Languages	2014
F M Wimblett, BSc	Royal Holloway College, University of London	Mathematics	2015
J C Winterburn, MA	Fitzwilliam, Cambridge	Religion and Philosophy	2020
J C Witts, BSc	Southampton	Geography, <i>Head of Middle School</i>	2009
A A Wood, BSc, MPhil	UMIST; Central Lancashire	Art	2019

D J Woolcott, BA	Reading	Classics	1984
H H H Xuan, BA *	St John's Oxford	Economics	2019
R G Yardley, BA, MEd	Exeter; Homerton, Cambridge	Modern Languages	2018

italics denote Head of Department *denotes Old Guildfordian

Support Staff

Direct Support Staff

E Bahari	Lunchtime Supervisor
G E Barratt	Examinations and Database Support
J L Bodmer	Examinations Officer
C Davidge	Art Technician
R J Emsley	School Counsellor
T F Farthing	Librarian
M J Gibbs	Breaktime and Lunchtime Supervisor
L H Gordon	Cover Supervisor
J James	Chemistry Technician
J Janmohamed	Cover Supervisor
J E John	Technology Technician
E J Latham	Chemistry Technician
M H Lewin	Physics Technician
L Petrie	Lunchtime Supervisor
S B Pontin	School Nurse
S Thomas	Combined Science Technician
O A L B Timberlake	Careers and Outreach Projects Lead, Head of Business Enterprise
S R Townsend-Smith	Combined Science Technician
S Walsh	Head of Athletic Performance
H Way	Biology Technician
J Withall	SENCO Assistant

Expedition Assistance

S I Blount	Expeditions and Activities
R B Payne	Expeditions and Activities

Language Assistants

R Bock	German Language Assistant
A Dorville	French Language Assistant
V Perez	Spanish Language Assistant

Headmaster's Office

M P Buylla	Headmaster's PA
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Administration

S L Kidgell	Deputy Head and Head of Year's PA
K H Poon	School Office Receptionist
L V Robbins	School Office Secretary
J K Ward	Deputy Head's PA and Front Office Lead
G M Webb	Partnerships Assistant

Admissions and Marketing

N L McCoy	Marketing and Communications Manager
K L Sweet	Head of Admissions (Registrar and Marketing)

Bursary

S L Brown	Bursary Administrator
K M Perceval	Bursar
R A Ukiah	Chief Operating Officer

Development and Alumni Relations Office

H S Dixon	Marketing and Communications Officer
G M Grant Haworth	Development Director
P M Green	Alumni Relations Officer
J R Rothwell	Development Executive

Estates

C Eyre	Deputy Head Groundsman
W Fernandes	General Assistant
J Gonalons-Nchama	Groundsman
K E Jones	Deputy Estates Manager
R B King	Grounds Manager
P Lyons	Estates Manager
P Melnikov	General Assistant
B L Mundell	Senior General Assistant
T Pheasey	General Assistant
A K K Poon	Site Manager
M S Robbins	General Assistant

Finance

A Bradley	Financial Planning and Analysis Accountant
J James	Accounts Assistant – Sales and Fee Ledger
A Mortimer	Senior Accounts Assistant – Payroll
J Rowling	Finance Manager
C M Stevenson	Accounts Assistant – Purchase Ledger
C Walsh	Head of Finance

Human Resources

J Isaacs	HR Manager
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IT Services and Data Management

M Bettridge	Assistant Systems Engineer
A Budhathoki	IT Systems Engineer
P T Crawford	IT Service Desk Manager
G Elliott-Davies*	Data Manager
J W Orkney	IT Services Engineer
J K Rivers	Director of IT
J Scott	Apprentice IT Services Engineer

International

C J Lee	International Operations Manager
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DRAMA



AN EXCITING YEAR FOR DRAMA SAW A DIVERSE RANGE OF PLAYS BEING STAGED – FROM TRADITIONAL CLASSICS TO ORIGINAL PRODUCTIONS – MAINTAINING A COMMITMENT TO PROVIDE ACCESS FOR ALL TO EXPERIENCE AND CONTRIBUTE TO EVERY ASPECT OF THE CREATIVE PROCESS FROM PAGE TO STAGE.



MEDEA

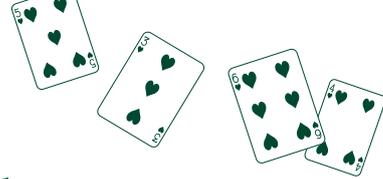


Fear of foreigners; banishment from one’s homeland; controversial proclamations from a stubborn leader; gender inequality; betrayal and desire for revenge: far from a contemporary commentary these resonant topics are those which pervade Euripides’ play *Medea*. From the opening words, Ollie Taylor intuitively captured in mesmerising fashion the strong-willed, defiant nature of Medea as she moves from suicidal despair to homicidal revenge, her emotional torment evident at every turn. In contrast and driven by his own tactless self-interest, Jason’s whiny justification and weak, unsympathetic character was presented convincingly by Joe Field. With atmospheric lighting, the chorus of Corinthians – led ably by Alexander Norris – provided a brooding presence, switching seamlessly between English and ancient Greek, and keeping the original Fifth Century BC Athenian setting very much in mind. With choices and consequences at the heart of the play, the audience was left to reflect on an outstanding production which proved that classical tragedy remains as current and topical as ever. Hell hath, indeed, no fury like a woman scorned.



OTHER DRAMA PERFORMANCES





Alice in Wonderland



The distance from Guildford to Japan may be almost 6,000 miles, yet for two nights the joint RGS and Rikkyo School bilingual production immersed the audience in the world of *Alice in Wonderland* and its Japanese connections. The evening started with a light-hearted, humorous look at Guildford, its landmarks, famous inhabitants and its strange customs, with the mantra, "Nothing much goes on around Guildford!" This culminated in the links that Guildford has to Lewis Carroll and also the powerful emergence of Arisu, as the Japanese were seduced by the fantasy and imagination of the story. A festival of colour, flamboyance and feel-good energy then ensued as the White Rabbit, Tom Postance, led Alice into a magical world of wonder. Extraordinary intonation and fluency as well as everything from uninhibited polka-dot dancing extravagance to the sights and sounds of the East with beautiful national dress and vibrant yukata left the audience spellbound by a truly magical experience where Japan suddenly didn't seem so far away after all.



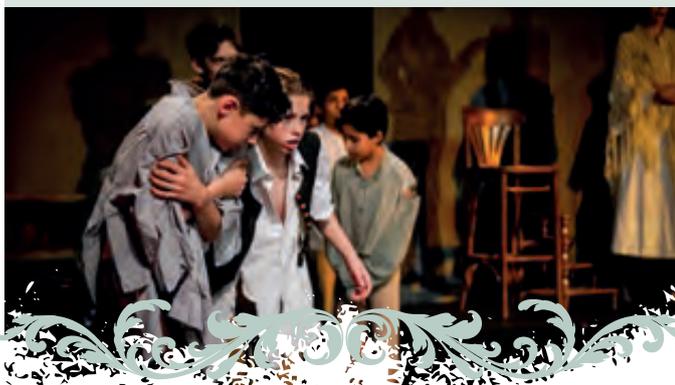
The evening started with a light-hearted, humorous look at Guildford, its landmarks, famous inhabitants and its strange customs.



Nicholas Nickleby



A story which switches from horrendous cruelty and abject poverty to kindness, generosity and love, from tragedy to comedy and back, provided an emotional roller-coaster ride as audiences were treated to a thoroughly slick, professional production of Charles Dickens' play *Nicholas Nickleby*. Plenty of rousing gusto and movement from the 37-strong, combined RGS and Guildford High School cast; a feast of colour; moody, evocative lighting and sound; innovative, expansive staging; and intricate costumes all served to transport the audience to early nineteenth-century England. Nicholas, played by Ellis Baker, was perfect as the noble and earnest lead, in stark contrast to Dan Copley who sparkled as the detestable, chillingly cruel and sneering Wackford Squeers. Joe Field was suitably evil as Sir Mulberry Hawk while Edward Osborough captured the vindictive nature of Ralph; Alex Vale was outstanding as the vulnerable and meek Smike. Teeming with a multitude of vivid characters, the cast did a superb job of juggling so many different roles to portray the rich tapestry of human life.



Music

Another inspiring year for music at the RGS incorporated performances in settings from the intimate to the grand scale, from local to international, from physical to remote. The quality of musicianship impressed appreciative audiences and further cemented the School's established reputation for musicianship at the very highest level.



Italy Tour

The 70-strong combined forces of the Joint RGS and Guildford High School Chamber Choir and Orchestra ventured to the picturesque Tuscan hills for an immensely enjoyable six-day tour. The trip also marked the tenth anniversary of the founding of the Joint Chamber Choir; the combining of musicians from the two schools continues to produce music of quite exquisite quality. The itinerary was as busy as ever, with five concerts across the region with some in spectacular venues including performances in Florence, Lucca and San Gimignano. Particular highlights included stunning performances of Harris's *Faire is the Heaven* and Charles Wood's *Hail Gladdening Light* sung by the choir and rousing renditions of Rossini's evergreen overture to *The Barber of Seville* by the orchestra.



Remote Performances

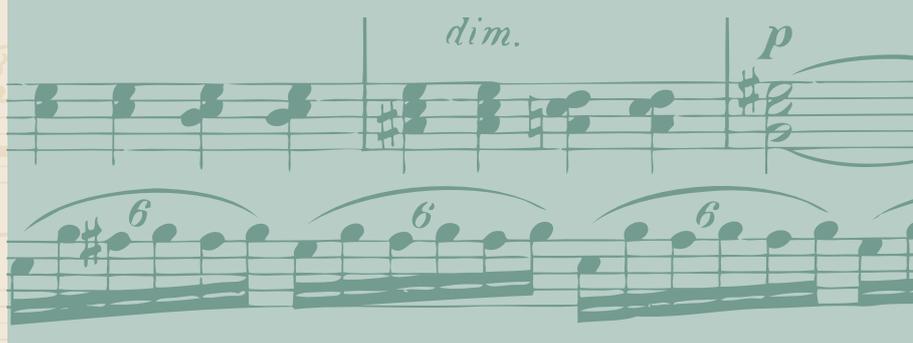
In a year of firsts for the RGS, the Music Department showed that distance and isolation are simply no barriers to ensemble performances! The RGS Chamber Orchestra more than rose to the challenge and recorded their parts for the Bach *Double Violin Concerto* with Head of Keyboard Jan Newman providing the continuo part from the comfort of her living room. Not to be overshadowed, the pianists also performed music that had mostly been learnt and perfected in their online piano lessons. Highlights included James Dicker playing Chopin's *Ballade No. 2*, Max Weston with *Hindemith Praeludium*, Stan Lawrence with Janacek's *In the Mist* and Solomon Poole playing Ravel's *Pavane pour une Infante Defunte*. In addition, RGS students both past and present joined forces remotely to record Stanford's *Magnificat in B Flat Major* under the guidance of Sam Orchard, resulting in another wonderfully uplifting, positive community performance.





Music notes

The Joint RGS and GHS Schools' Chamber Choir continued its tradition of singing in some of the UK's most inspiring locations including a return to Trinity College, Cambridge, five years after becoming the first-ever school choir to sing evensong there. The setting of the evening service was Stanford's grandiose and much-loved *Service in C major* and the choir handled the musical challenges with aplomb. This was followed by Howell's beautiful setting of Psalm 42, *Like as the hart*, with its sublime melodic lines and its rich, almost intoxicating harmony in the organ accompaniment. The choir also performed in St Alban's Cathedral, a magnificent building housing the shrine to Britain's first Saint and the oldest site of continuous Christian worship in Britain.



Musician of the Year

An absolutely packed Recital Room was treated to a mesmerising evening of music from phenomenally talented young musicians as the final of RGS Musician of the Year unfolded. As adjudicator Jonathan Willcocks confirmed, any one of the finalists could have been declared a worthy winner. With security of technique, persuasive musicianship and the element of performance key in his decision-making process, the bar was not only set high but surpassed. The finalists – Stan Lawrence, Killian Hess, Alex Thow, Angus Miller, Solomon Poole and Ruben

Berstecher – all impressed. In the end, Jonathan had the unenviable task of choosing a winner and huge congratulations must go to Angus Miller as he was awarded the Steynor Prize with special praise for his lovely liquid tones, technical high jinks, real sense of display and communication, energy and excitement: a worthy winner, indeed.



MAJOR SPORTS



The philosophy of *Sport for All* was very much in evidence over the first two terms as over 20 teams regularly played competitive fixtures against other schools each weekend. Wide-spread participation, energy and passion, sportsmanship and fair play, along with elite coaching and performance continued to be the hallmarks of RGS sport. The loss of athletic, cricket and tennis was felt keenly as lockdown, unfortunately, impacted upon the summer sports.



ENJOYABLE & CHALLENGING

Hockey at the RGS shifted gears and found an even higher level. Looking retrospectively at the season's results from not only the 1st XI but also across many of our teams, fixtures that in past years were lost were either drawn or won this season. The 1st XI went into unchartered territory this year, making it through to the semi-finals of the England Hockey Schools Championships: a first for the RGS Guildford hockey programme. Unfortunately, the side narrowly lost to Reed's School 2 – 3 in the semi-final match. The game, however, was played at a notably high standard and could easily have gone either way. Both teams were fantastic ambassadors for their respective schools. The Under 15A team were

runners-up in the County Cup and the Under 16A team qualified for the Tier 2 National Semi-Finals. On an individual front, several players achieved high level performance hockey through their respective clubs, with 12 of the 1st XI playing Men's hockey for local club sides. Finn Cooper represented Surbiton Hockey Club in the National Indoor hockey tournament: the highest level of senior domestic indoor hockey in the country. As Head of Hockey, Craig Mullon, commented: "Throughout the School the high number of boys choosing to play hockey in the Lent Term is testament to the time and effort that the coaches and staff involved have put into making sure it is both an enjoyable and challenging environment."

MAJOR SPORTS

AN UNFORGETTABLE EXPERIENCE

Another action-packed term for RGS rugby saw 25 teams competing in more than 250 matches, festivals and tournaments. A refined and improved fixture list included blocks against Emanuel and Brighton College for the seniors, against Reading Blue Coat School, Eltham and Dulwich College for the juniors. The annual Super Friday fixture against the Judd School remains a highlight with approximately 100 First Form boys representing Under 12A – G teams. The Under 15 tour to Edinburgh was a huge success, with the tour party recording close-fought victories over a Borders select XV and Peebles High School. The 1st XV has enjoyed another good

season with highlights including a 26 – 13 win over local rivals Reed's School in front of a large, vociferous crowd at Bradstone Brook and victory over Bryanston School to reach the last 16 of the Champions' Trophy, for a third successive season. Despite losing to Rugby School, it was an unforgettable experience to play on the field where it all once began! Ben Dudley, Head of Rugby, commented: "Watching our boys develop in both skill and character continues to be a source of great pride. The level of engagement and the desire to improve their game are evident in boys throughout all age groups and ability levels, something I feel is unique to the RGS."



SPORTING HIGHLIGHTS

The extraordinary range of choices of sports available to boys at the RGS - and the specialist coaching on offer - allows them to find their passions and pursue their interests to the level which suits each individual. The impressive number of national and international successes highlights the fact that our boys effectively balance the demands of curricular and co-curricular pursuits. The following are just five highlights from the last academic year.

Cross-Country: The RGS hosted the annual Haskell Cup cross-country relay on Merrow Downs: one of Surrey's major and most historic races, dating back to 1954. Having last won the cup in its inaugural year, the RGS team of Will Barnicoat, Tom Jones, Charlie Kershaw and Sam Martin addressed this by taking the Haskell Cup for only the second time in its history. Of the 200 runners the fastest lap was run by Will who knocked an impressive 16 seconds off the course record; Sam and Tom were third and fourth fastest respectively.

Fencing: In the pinnacle of the annual competition, the RGS dominated the British Schools' Team Championships. The Under 13 Épée team finished as bronze medallists, while the Under 18 Épée team were silver medallists. The Under 15 Foil team comprising captain Ted Law, Freddie Cheng, Rishikesh Mistry and Xavier Wallin went one better and secured gold medals, thereby being crowned the new national champions.

Football: Over 90 boys represented the School in six teams, from Under 15s and Under 16s to the four senior sides. The combined biennial football and hockey tour to Singapore and Malaysia laid the foundations for a season which saw the 1st and 2nd XIs reach four cup quarter-finals, and all teams recording impressive results along the way.

Shooting: In the climax of the shooting calendar, the Imperial Meeting, the RGS team won a number of trophies: the East Surrey Bi-Centenary Bowl for the best team in the south-east; the Garry Cup for schools competing against the Canadian National Under 18 team; and the Kinder Cup for the best score at 300yds. The highlight, however, was winning the Ashburton Shield for only the second time since 1986, and the Lucas Trophy, dating back to 1859, for the very first time.

Speed-Skating: Theo Collins represented Great Britain at the Youth Olympic Games in Lausanne. Theo was the first long-tracker at an Olympic event since 1994 and the first ever to win an Olympic medal: a success all the more significant as there is no 400-metre rink in the UK. To have achieved a Personal Best in the individual 500 metre and a silver in the mixed team sprint was a phenomenal achievement.



CROSS COUNTRY



SPEED SKATING

KODAK

Service

We collaborate with others, both single-sex and co-educational partners, for mutual enrichment, and encourage a spirit of altruism and charity, a sense of perspective, and a firm belief that we can work in partnership with others to make a difference, locally and internationally.

SERVICE

RGS boys and staff continued to make an impact upon the world outside the RGS as they seized the initiative to involve themselves with humour, energy and enthusiasm in community and charitable events as well as volunteering and conservation projects. Collaboration, altruism, perspective, and generosity of time and spirit remained the hallmarks of students determined to make a difference.

Nominated Charities

Well over £18,000 was raised during lockdown alone: some of which supported individual charities including *Centrepoin*t and *Macmillan*, but the majority of which was distributed equally between our nominated local, national and international school charities:

Shooting Star: a leading children's hospice charity caring for babies, children and young people with life-limiting conditions, and their families.

Cancer Research UK: a cancer research and awareness charity in the UK whose aim is to reduce the number of deaths from cancer.

WaterAid: an international non-governmental organisation, focused on water, sanitation and hygiene.



Fashion Show

The theme of this year's GHS Fashion Show was Fashion with Compassion, championing sustainability and proving that fashion and style do not need to negatively impact upon the environment. With tight choreography, creative dance routines, diverse music and over 100 students involved, scenes included Activism, Something Borrowed, Vintage 50s and 90s, Fashion for the Future, British Staycation, Charity Shop Denim, Repurpose, and Faux Fur. The evening finished, in the traditional way, with prom dresses and dinner jackets from recycled fabrics being fashioned, to rapturous applause from the audience. As professional and as slick as ever, the event raised just over £4,000 for the Alice Ramsay Trust, a charity established in memory of a former GHS Head Girl who tragically died of a brain tumour.



Conservation

With the importance of taking responsibility and being proactive, the environment maintained a high profile as RGS students energetically threw themselves into a range of conservation projects for the benefit of the local environment. Throughout the year, students were involved, including during weekends, in local beauty spots such as the Chantryes and Blackwater Valley, participating in bracken bashing, coppicing, and clearance tasks, as well as carrying out various initiatives to aid the protection of local wildlife.





Bake Off

The annual The Great RGS Bake Off was reinvented as a cupcake special #NHS #bakeforourcarers with its theme of positivity. As a remote competition, each cupcake was judged purely on the decoration, on wow factor and on the ability to make people smile. The cakes reflected colourfully and imaginatively the theme, often with a dry sense of humour simmering close to the surface: toilet rolls were a particular butt of people's culinary jokes. The standard across the board from students, staff and the new family category was extraordinary. The Student Category was won by Ayaan Bhagat with *I need my vitamin sea*; the Staff Category was won by Head of Admissions Kathryn Sweet with *The Masked Corona*; and the Doyle Family secured the Family Category with *Bog standard*.



House Charity events

As if requiring any further negativity on a freezing cold, grey November afternoon with the accompaniment of steady drizzle, the dictionary definition of gunge - soft, sticky matter, or goo – would not have inspired much confidence in the minds of the five intrepid, nay foolhardy, members of staff. For this term's Nettles House charity event, the ever-popular *Gunge the teacher* made a welcome return with students able to vote for who they would like to see gunged out of a line-up of Messrs Dennett, Herman-Wilson, Meadowcroft, Whitehead, and Wilkes. With keen voting throughout the week, Mrs Whitehead emerged on top and, as a reward, received the lion's share of gunge buckets in front of a baying crowd; not to be disappointed the other staff were also gunged, including Nettles Housemaster, Mr Tayar.



SERVICE

Sleep Out

For two nights, the Senior Management Team, including Dr Cox, swapped the comfort of their beds, pillows and duvets for a night out with – and under – the stars. In an act of remote solidarity, the SMT slept out remotely together in their gardens, using everything from cardboard boxes and impromptu shelters, to benches and bashas. With an incredible sum of over £11,000 raised as much-needed funds for Centrepoint, the UK's leading youth homelessness charity, the short-term pain was definitely well worth it. The online audience and our extended community were left to reflect on a series of photos and videos which captured early morning bed-hair and slightly forced smiles but illustrated perfectly both #WarmHeartsColdToes and more importantly #RGSTogether.



Photography Competition

With the nation in real need of an injection of energy and positivity, the RGS Photography Competition celebrated all those things which on a daily basis bring happiness and a little smile to us all! This year's theme of My World provided the opportunity creatively to capture in a photograph anything within the lockdown limitations which just conveyed a sense of positivity and joy. As organiser Gemma Spencer highlighted: "The creative and technically impressive entries included some truly wonderful masterpieces: from beautiful garden scenes, to lockdown rainbows, to cute pets galore." Judging was challenging as both the quantity and quality of submissions were remarkable but, in the end, Ashwin Vishwanath was declared as the student winner, Helen Dixon the staff winner, and Richard Hyde the family member winner.



Volunteering

RGS students enjoyed getting involved in the various community projects as they gave generously of their time for the benefit of local residents. Initiatives included trips to Pilgrim Wood and Albury Care Homes, where the junior boys performed on a variety of musical instruments, as well as carol singing with them alongside a fantastic carol concert at the Fountain Centre, and designing and producing Christmas and Easter cards for residents.



Charity Run

As the streets of Surrey and beyond were decked with families wearing or squeezing into their son's rugby shirts, PE tops, and hoodies for their daily hour's exercise, so our #WearItWithPride event sent out a powerful message that during times of difficulty, looking out for others and supporting others has never been so important. Families across the county walked, jogged, ran, cycled while raising money and proudly sporting RGS kit or colours. As Becky Rathmell, Charity and Volunteering Co-ordinator commented, "The photographs of this charity event capture so much of the spirit of warmth, togetherness, solidarity and also the gentle humour of our community as we came together to show how much we care, irrespective of our distance, and to support charity."



Comedy Night

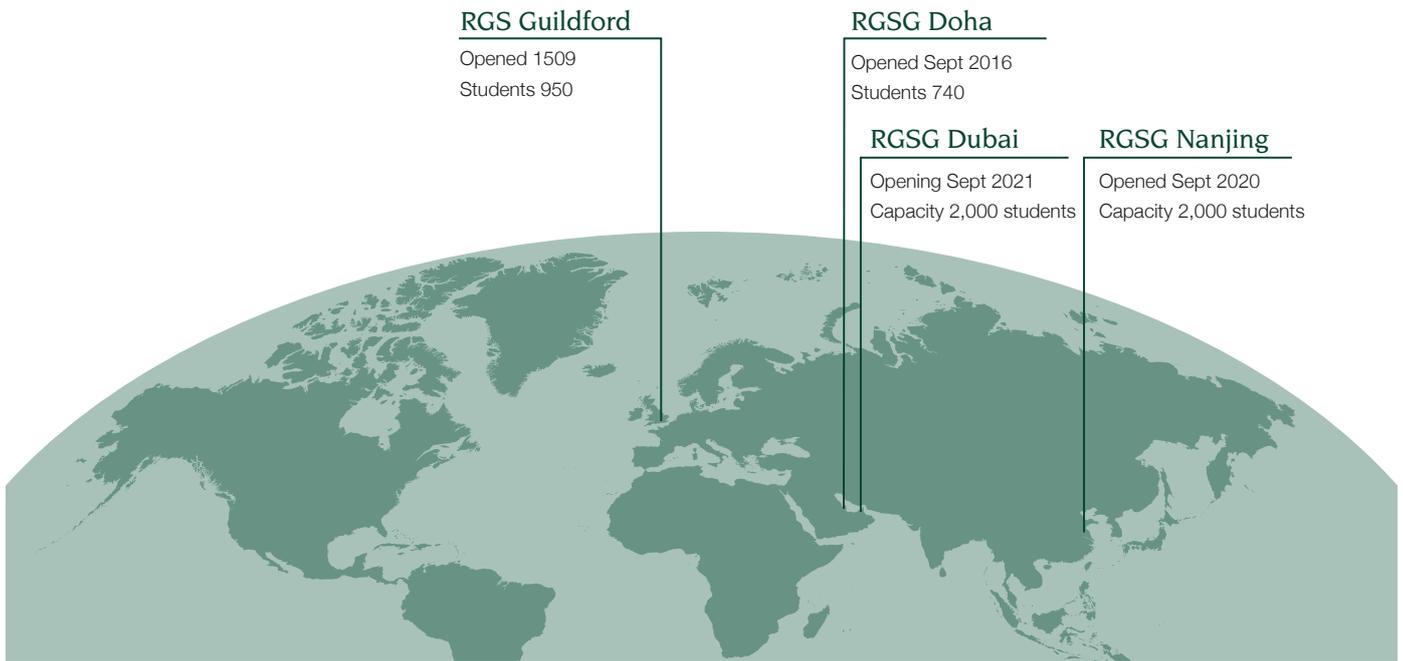
The third RGS Comedy Night hosted by our very own Old Guildfordian, Paul Kerensa, was another great hit. The first act, Tony Cowards had the audience in stitches with his sharp one-liners. He reminisced about his school days, when in a geography lesson, he mixed up the Tropic of Cancer and Tropic of Capricorn: his teacher told him he had a latitude problem. The jokes continued in abundance, ranging from blood group types: B positive for optimistic people, through to choking on a German sausage and fearing the wurst. Patrick Monahan then launched into his own high-energy comedy style by singling out individual teachers in the audience, including Mr Vickers, a member of the PE Department, who he said could have been on Love Island; the boys found this particularly amusing!



OUR INTERNATIONAL SCHOOLS

It has been a very busy and exciting year for our international schools, and we will have three schools open by September 2021. The reasons for our international expansion are many: partnership; engagement in global cultures; enhanced reputation for the School; and an income which can be used to support our school in Guildford to the benefit of our boys.

As our family of international schools expands, we are developing the collaboration between our schools in the interests of our boys in Guildford, and all our students. In the past two years our international schools have raised over £360,000 for RGS Guildford. This annual income should increase as the number of schools and students grows.



Our school in Doha, Qatar enters its fifth year since opening in 2016 and welcomes 740 students this year and a new Head, Mr Rolt.



Our first school in China opened its doors to students in Nanjing, Jiangsu province in September 2020 and plans are underway for the opening of further schools. RGS students have welcomed Nanjing to our family of schools, sending messages of support in Mandarin.



In Dubai, the construction of the campus is progressing well, ready for its opening in September 2021. Mrs Turnbull, previously Head at Lanesborough School, brings her years of experience to head up the Prep School.



Respect

We nurture an atmosphere of mutual respect between all members of our community, and foster self-respect and self-esteem in terms of physical health, emotional maturity and personal well-being, while establishing lasting friendships in a positive, happy environment.

STAFF

Schools are synonymous with their history and their buildings, their curricula and their policies. Schools are influenced by government, by trends in education, by examinations. At their heart, however, they are about individuals and personalities. The staff have a deeply profound and lasting impact upon the students who pass through the School.

The RGS has always been fortunate to have loyal, committed staff who have in their own colourful, idiosyncratic ways inspired students through their passion, subject knowledge and focus on each individual. This year saw the retirement of two long-serving members of staff who accrued an astonishing 44 years of service to the RGS between them: Shirley Perrett, Mathematics Department (2003) and Denise Walsh, Mallison Library (1993).

As the Headmaster Dr Jon Cox commented: "The School is indebted to both our retirees. Their impact upon generations of students cannot, for a second, be underestimated. They have been united by incredible loyalty to the RGS and a genuine pride in all that they do. We wish them the very best for a happy and enjoyable retirement."



Shirley Perrett



Denise Walsh

#RGSAtHome

During lockdown, students quite literally saw their teachers in a new light as remote teaching from their own homes became established as the new norm. Rather than in any way detracting from the learning experience, the sense of humanity and normality was strengthened and the atmosphere of mutual respect was further nurtured. The #RGSAtHome social media posts served to reinforce this concept and to continue to provide powerful connectivity within our community despite the distance.



RGS Guildford @RGS Guildford

Dr Patel is adapting well, using three monitors for the Physics curriculum and still having a radiant smile on her face!



RGS Guildford @RGS Guildford

Mr White has a plethora of keyboards in his home office. He would definitely prefer to use some more than others, if he had a choice!



RGS Guildford @RGS Guildford

With three screens, a map of the world and a reminder that he is the Best Head of Year, Mr Witts has navigated working from home quite happily. It's just plain sailing, apparently.



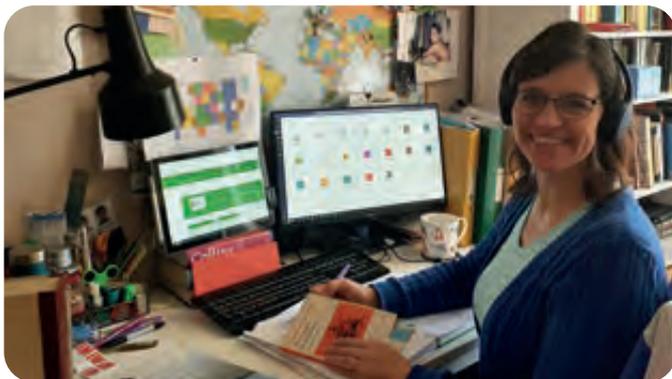
RGS Guildford @RGS Guildford

Don't forget that, despite being at home, Mrs Emsley, our wonderful School Counsellor, is still available for a confidential chat and can offer huge amounts of support.



RGS Guildford @RGS Guildford

Loyally dressed in Hamonde House colours, Deputy Housemaster & Spanish teacher Señora Wilson is happily set up to work from home.



RGS Guildford @RGS Guildford

Based in her attic, Mrs Walker takes inspiration from the great views from on high when planning her Biology lessons and looking after her favourite Tutor group, 5A.



THE FINAL WORD

Previous school:

Holy Trinity Pewley Down

As a child what did you want to be when you grew up:

A train driver (steam trains preferably)

Couldn't survive without:

Milk Chocolate Hobnobs

Sporting highlight:

The Under 16 Nationals at Lee Valley

Favourite meal at the RGS:

Beef Burritos

First thing I'd do if I was Headmaster for the day:

Install a zip line that connects the Main and Old Buildings

Choice of famous actor to play you in a film of your life:

Tom Hardy

What makes you proud of the RGS:

The camaraderie, the friendship, the laughter

If you were a superhero what superpower would you choose:

Therianthropy (the mythological ability to morph into other animals)

Famous people you would invite to a dinner party:

Will Smith, Chris Martin, Marie Curie and David Stirling

Karaoke song of choice:

Steal My Girl by One Direction. Karaoke is already embarrassing: might as well make it even more so!

Most enjoyable aspect of being School Captain:

Meeting so many different people

Final nugget of wisdom:

Do what you have to do so that you can do what you want to do

Lucas Savage

School Captain



